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## HIGHLIGHTS

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## SUMMARY OF GUIDELINES FOR REOPENING OF SCHOOLS

-This Is As Presented By The Federal Ministry of Education



■ Malam Adamu Adamu, Honourable Minister of Education.

The guidelines cover four thematic areas:

- i. Staying home and learning safely
- ii. Before schools and learning facilities reopen
- iii. Re-opening process
- iv. Conditions for safety when learning facilities are reopened.

In each of these areas, actions and responsibilities are identified for various stakeholders such as policy, financing, safe operations, learning, training, reaching the most marginalised, building back better safety and hygiene, Infection Prevention and Control, (IPC).

### 1. STAYING HOME AND LEARNING SAFELY

Ensuring continuity of learning is vital.

Staying home and learning in a safe environment does not only address learners and educators' basic physical safety needs but also ensures that all learners and their families/household members are safe.

This means that all education environments must be inclusive irrespective of location, access to the internet, and socio-economic background.

The following actions are recommended to safeguard the health, safety and security of learners accessing remote learning while ensuring that quality outcomes are obtainable:

1. Conduct online training that not only prepares teachers to teach in a way that safeguards the health, safety, and security of the learners but also enables them to facilitate

*Contd in Pg 2*

## COVID-19: JAMB APPEALS TO CBT CENTRES ON COVID-19 PROTOCOLS

-Urges them to take advantage of facility provided by JAMB

The Joint Admissions and Matriculation Board (JAMB) has appealed to Computer-Based Test centres to take the issue of COVID-19 seriously and obey all official protocols on the deadly virus.

The Registrar, Prof. Is-haq Oloyede, who spoke at a web-hosted meeting with CBT centre owners nationwide and some of the Board's stakeholders on Thursday, 16th July, 2020 pointed out that the meeting was called to "deliberate on new operational processes under the extant

COVID-19 dispensation."

He said, "It is to be noted that rendering quality service during this challenging period should be with an expression of our collective resolve as service providers to ensure that Nigerians seeking our services are adequately protected from the ravages of the COVID-19 contagion." Continuing, he said, "It is for this reason, Ladies and Gentlemen, that we have invited you to this special meeting today being held to acquaint you with our preparations for full reopening in

compliance with all COVID-19 protocols issued by relevant agencies of government."

Prof. Oloyede said, "Obey all rules to mitigate the spread of COVID-19. We don't want your centres to be a ground or platform for the spread of the virus. We urge you not to expose your own life, the life of your workers, candidates and clients coming to your centres."

The Registrar told the meeting attended by service providers like Sidmach, Airtel, MTN, Technical Advisors of the Board and other critical stakeholders that CBT centres

*Contd in Pg 4*

## ...Summary of The Guidelines for Reopening of Schools

learning using 21st century pedagogy based on Information and Communications Technology (ICT).

2. Revise to strengthen current remote learning programmes initially launched for stronger curriculum backing towards improving relevance and quality on a grade level to level basis.

3. Provide learners access to online resources materials online learning platforms, radio or television programmes. Children and young people should stay at home and wash their hands regularly, maintain personal hygiene and adhere to the Nigerian Centre for Disease Control (NCDC), and World Health Organisation (WHO) COVID-19 guidelines.

### 2. BEFORE SCHOOLS AND LEARNING FACILITIES REOPEN

Federal and State Ministries of Education (SMoE) should decide when to reopen schools after due consultations with the Presidential Task Force on COVID-19 (PTF) and other critical stakeholders taking into consideration key requirements listed in the guidelines. In each state, a functional School Health Programme chaired by a state school health focus officer should be put in place while a school focal officer should be assigned in every school.

Schools must also put in place systems that meet the following:

1. Safe distancing procedures;
2. Alternative learning models for safe distancing. The guideline proffers diverse alternative learning models tailored to the specific learning context that assures equity in learning;
3. Review existing policies, practices,

and risk mitigation strategies in the use of schools for other purposes, such as distance learning centres, temporary shelters, isolation, quarantine and treatment centres, markets, voting centres, and others;

4. Develop and display at schools simple context-specific reference protocols on day-to-day actions to be operated in each school;

5. Conduct risk assessment with a view to understanding the gaps in the system that can increase the risk of transmission and make recommendations for addressing the gaps; and

6. Safety and hygiene in all stages and phases of the school reopening process which promote behaviours that reduce spread, such as school commutes (to and from school travelling), safe distancing, frequent hand washing, and the use of facemasks.

Other guiding frameworks include sensitisation, financing, learning, and monitoring procedures.

### 3. THE RE-OPENING PROCESS

Adjusting to the new school process requires much planning. A phased and gradual reopening of schools is advocated to minimise the risk of infections in schools and the resurgence of COVID-19 infections in the community. This involves measures including:

1. Training of teachers and other personnel on safety and hygiene measures;
2. Establishing a COVID-19 referral system;

Ensure availability of an ambulance and access to a testing/isolation/treatment centre including NCDC helpline and state government facilities.

3. Ensuring the provision of adequate Water, Sanitation and Hygiene (WASH) facilities across the school premises;

4. De-congesting classrooms, hostels, worship centres and other spaces;

5. Encouraging use of open spaces for gathering and promoting outdoor activities; and

6. Establishing a staff/student committee for regular surveillance, monitoring and enforcement of COVID-19 guidelines.

### 4. ENSURING SAFETY WHEN SCHOOLS AND LEARNING FACILITIES REOPEN

Preventive actions are sustained through regular monitoring of compliance in schools after reopening to ensure the safety and health of all learners, teachers, administrators, and other education personnel.

Each school will comply with periodic Joint Risk Assessment for Safe Reopening of Schools and Learning Facilities Checklist under Annex A of the guidelines.

Implementing these guidelines will require the collaborative support of all stakeholders to reopen schools and learning facilities.

With the guidance offered in this document, schools should be able to put systems in place that allow them reopen in a way that protects learners, teachers, administrators, parents, and all stakeholders while providing high-quality education.

## ROLE OF TRAINING IN THE COVID-19 PANDEMIC ERA

-By Johnson Adebisi

The benefits of staff training cannot be overemphasised and this becomes more poignant when innovations are implemented by an organisation to tackle its operational challenges.

The COVID-19 Pandemic, which has become a global crisis, has not only changed the way we do things, it has also rendered many norms ineffectual or obsolete. In essence, the pandemic which has stolen upon our consciousness, is without doubt bringing about major changes in the way we live, associate, communicate, hold meetings, among others.

Remarkably, the Board, in recent times, has proactively introduced COVID-19 induced innovations, which include: reorganisation of the workplace, robust workplan, introduction of SMA(R)T phone numbers, online booking appointment platform, use of OTP for

candidates' verification, provision of automated pedal hand-washing machines, hand sanitisers, infrared temperature gauges, disinfectant tunnel sprayers at the Board's offices, virtual meetings for members of staff and relevant stakeholders, to mention a few.

It is common knowledge that the Board, over the years, has continuously driven landmark innovations in the assessment sector in Nigeria through the deployment of incisive training and cutting-edge technology. It is within this context that the recent training programmes on "Personal Security", as well as the briefing on "Etiquette of Participating in Virtual Meetings" should be located.

Although, the series of lapses observed during the training session might be deemed avoidable, it was clear that there was a gap in knowledge that Management needed to fill so that staff do the right thing while participating in future virtual

meetings.

Furthermore, the security briefing was equally a timely and propitious training as it has helped to mitigate the deleterious effects of boredom and laxity on staff by infusing their consciousness with life-changing information on personal security, finances and IT know-how, among others.

Undoubtedly, the training was highly commendable and impactful, as such, Management is advised not to relent in its efforts at training and retraining of members of staff at this critical point in time.

In conclusion, members of staff are enjoined to embrace critical and creative thinking by bringing to bear the acquired wealth of knowledge in their official and personal lives.

To whom much is given, much is expected.

# EDUCATION IN THE MEDIA

**GUARDIAN, MONDAY, JULY 13, 2020 –HND Graduates to Sue ARCON, Others Over Discrimination:** Sequel to non-resolution of some critical issues affecting their profession, Higher National Diploma (HND) graduates of architecture are to sue Architects Registration Council of Nigeria (ARCON) for alleged discriminatory policies. Others to be joined in the suit include Nigeria Institute of Architects (NIA), National Board for Technical Education (NBTE) and other relevant authorities in Nigeria. The aggrieved representatives of the HND graduates of architecture from polytechnics in Nigeria, namely, Sikirulai Adebayo Ibiyeye, Mr Okeagu Uche Kelechukwu, Mr Abdulrasaq Akanni Usman, Mr, Iwunze Paschal Ezechi, Mr Rabi Adamu Abubakar Manga, Mr Omotoso Olubunmi David, in the letter claimed that ARCON has not addressed their alleged discrimination and non-registration of their members despite withdrawing their previous suit.

**PUNCH, MONDAY, JULY 13, 2020 –Ekiti Shuts School over Breach of COVID-19 Protocols:** The Ekiti State Government has sealed off the premises of Victory College, Ilawe Ekiti, in the Ekiti South West Local Government Area for allegedly violating its directives on the closure of schools as a result of the COVID-19 pandemic. The government also said the proprietor of the private school, who is reportedly on the run, “will face the wrath of the law for the violation of COVID-19 protocols in the state whenever he is apprehended.” It was revealed that the proprietor of the school was discovered to be organising extramural classes for pupils in total violation of the subsisting government directive on the closure of schools in the state.

**DAILY INDEPENDENT, TUESDAY, JULY 14, 2020 –COVID-19: FG Unveils Resumption Guidelines For Schools:** The Federal Government has released 52-page guidelines for the reopening of schools in the country as it continues to manage the COVID-19 pandemic. While it listed several conditions that must be met, the government, however, did not give a specific date as to when schools would reopen. Chairman of the Presidential Task Force, PTF, on COVID-19 and Secretary to the Government of the Federation, SGF, Mr Boss Mustapha, said the Federal Government would not do anything to compromise the safety of students and pupils. According to him, Decisions on safe reopening should be contingent on meeting the requirements set out in these guidelines and on a case-by-case basis for each school and learning facility. To this end, a multi-sectoral approach comprising of education, health, environment and Emergency Operation Centres (EOCs) should use the Joint Assessment for Safe Reopening of Schools and Learning Facilities to determine when each school

should reopen. Also in **THISDAY, Tuesday, July 14, 2020, Punch, Tuesday, July 14, 2020**

**GUARDIAN, TUESDAY, JULY 14, 2020 –Minister Meets With NCDC, Stakeholders Over Safe Reopening of Schools:** The Minister of Education, Malam Adamu Adamu, has held a consultative meeting with the Nigeria Centre for Disease Control (NCDC), State Commissioners of Education, Vice-Chancellors and key stakeholders on issues relating to the safe reopening of schools nationwide. According to him, despite the challenges in the country, there is need to continue to take steps to ensure that we deliver to our people quality tertiary education, and work towards proffering solutions to our problems, including the COVID-19 pandemic.

He also expressed his pleasure that universities and polytechnics are taking the lead in the area of research and production of equipment to curb the spread of COVID-19 and address other challenges.

**GUARDIAN, TUESDAY, JULY 14, 2020 –Worst Child Illiteracy Looms in Nigeria, Others Over COVID-19:** Mass dropping out of school by kids in nine African countries, including Nigeria, is imminent going by a report released yesterday by the Save the Children International. In the document, the COVID-19 pandemic is creating a fresh gap of \$6.2 billion in education investment in Sub-Saharan Africa over the next 18 months. It noted that the huge education budget cuts, coupled with the pervasive poverty inflicted by the virus, could force millions of children out of school forever in addition to millions of others already behind in learning. To check this global education emergency, it called on governments and donors to invest seriously in the sector, as schools move to reopen after months of lockdown.

**GUARDIAN, TUESDAY, JULY 14, 2020 –UNILAG Warns ASUU Against Disrupting School's Activities:** The University of Lagos has warned the school's chapter of the Academic Staff Union of University (ASUU) against disrupting the activities of the university, particularly the meeting of the University's Governing Council.

**VANGUARD, MONDAY, JULY 13, 2020 –Don't Enrol For WAEC without FG's Participation, NUT, Parents Tell States:** State Governments in the country have been told not to go ahead and enrol their schools in this year's West African Senior Secondary School Examination (WASSCE) if the Federal Government-owned schools are not going to take part

in the examination. According to the Nigeria Union of Teachers, (NUT), and the National Parent Teacher Association of Nigeria, (NAPTAN), if they go ahead, it will not only distort the education sector but will also create chaos that may be very difficult to remediate.

**DAILY TRUST, TUESDAY, JULY 14, 2020 –FG Inaugurates Governing Councils of 13 Varsities:** The federal government has inaugurated the governing council of 13 federal universities. The universities are Federal University Lokoja, Federal University; Lafia Nasarawa; Federal University, Kashere, Gombe; Federal University Wukari, Taraba; Federal University Dutsinma, Katsina; Federal University Dutse Jigawa; Ndufu Alike Ebonyi; Federal University Oye-Ekiti, Federal University, Otuoke; Federal University, Birin Kebbi; Federal University Gusau; Federal University Zamfara; Federal University Gashua, Yobe; and Federal University of Health Sciences, Otukpo, Benue.

The minister asked the governing boards to block loopholes and generate ideas that would increase the internally generated revenue of the universities.

He also tasked them to comply with the Federal Character Commission in the appointment of officers. Also in **Punch, Tuesday, July 14, 2020**

Opinion

**DAILY TRUST, TUESDAY, JULY 14, 2020 –COVID-19: Nigerian Public University System, E-learning as Substitute:** COVID-19 has not only posed an indelible mark in virtually all spheres of our lives from health care, education, big and small business enterprises, private sectors etc. for the elitist, middle, lower-class workers and the unemployed but has exposed our lack of preparedness in a continuously dynamic and technologically evolving world. This opinion takes a look at the country's educational system since the outbreak of the pandemic and how E-learning has been used to substitute normal physical learning.

**DAILY TRUST, TUESDAY, JULY 14, 2020 –Daily Trust Economists Seek Bailout for Private Schools:** Daily Trust Board of Economists (BoE) has advised the Federal Government to urgently intervene to salvage private schools and struggling small enterprises hit hard by the coronavirus pandemic. According to the Board, The level of intervention by the Federal Government has not sufficiently tackled the challenges before private schools. The Board thus expressed the need for a robust intervention in the education sector and other struggling private enterprises.

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## Education in The media contd from previous page

**PUNCH, TUESDAY, JULY 14, 2020 –UNILAG VC Harps on Entrepreneurship:** The Vice-Chancellor, University of Lagos, Prof. Oluwatoyin Ogundipe has advised students to show more interest in entrepreneurship especially after graduation. He made this call during the inauguration of the Faculty of Engineering Webinar Room and Auto Diagnostic and Prognostic Centre. He explained that it would be wise for students to become entrepreneurs after graduation. Ogundipe explained that the establishment of the centre is from the university Internally Generated revenue.

**PUNCH, WEDNESDAY, JULY 15, 2020 –Create Isolation Centres in Offices, FG Directs MDAs:** The Federal Government has released guidelines for Ministries, Departments and Agencies on additional steps to curtail the spread of COVID-19, especially in offices. As part of the measures, the government has asked all the MDAs to create isolation centres in their offices for those who fall sick during working hours. According to the guidelines, MDAs should "designate holding area(s) with closable doors, which will serve as isolation room(s) until potentially sick people can be safely moved from the workplace to the health facility. It also asked the MDAs to discourage workers from sharing work tools, equipment and items like computers, phones etc.

**DAILY TRUST, THURSDAY, JULY 16, 2020 –Muslim Community Establishes Varsity**

**in Abuja:** A religious organisation, Muslim Community Centre (MCC), Abuja, has proposed the establishment of Monument University, Bwari, Abuja. A member of MCC's University Planning Committee (UPL), Prof. Ismail Junaidu, said documents on the centre's intent for the development of the private university were submitted to the Executive Secretary of the National Universities Commission (NUC), Prof. Abubakar Adamu Rasheed, on July 8, in Abuja by the Chairman of UPL, Prof. Ismaila A. Tsigia.

**DAILY INDEPENDENT, THURSDAY, JULY 16, 2020 –HiiT Offers N20m Scholarship to Varsity Students Through Online Training:** HiiT, the leading Information and Communications Technology (ICT) Training Service Provider in Nigeria will be offering scholarships worth N20 million to interested Nigerian students at the tertiary education level. It is designed to support students and in line with the Federal Government COVID-19 economic palliatives. The decision is part of the company's resolve to support various governments' initiatives towards moderating the effect of the pandemic on the teeming youths who are currently idling away at home, to build ICT skills that are in global demand from home, and even begin to earn income. The courses on offer include Digital Marketing, Web Design, Digital Literacy, Cisco Certified Network Associate, Python programming, among others.

**THISDAY, THURSDAY, JULY 16, 2020 –WAEC May Postpone 2020 Senior Secondary Examinations:** Minister of State for Education, Mr Chukwuemeka Nwajiuba, has disclosed that the West African Examinations Council (WAEC) may postpone the Senior Secondary School Certificate Examinations (SSCE) scheduled for August 4 to September 5, 2020. He, however, said schools would remain closed because the ministry believes that it is still not safe to reopen schools in view of the threat posed by COVID-19 pandemic. According to him, WAEC is currently negotiating with West African countries on the possibilities of shifting the hitherto scheduled West Africa School Certificate Examinations (WASCE) from August.

**THISDAY, THURSDAY, JULY 16, 2020 –College of Education Workers Issue 21-day Strike:** The Colleges of Education Academic Staff Union (COEASU) has threatened to declare a nation-wide industrial action if nothing concrete is done by the federal government to address their grievances within 21 days. According to the Union, its grievances ranged from the non-implementation of Needs Assessment, check-off dues, infractions and deprivations as a result of the implementation of the Integrated Personnel and Payroll Information System (IPPIS). Also in Daily Independent, Thursday, July 16, 2020

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## ...COVID-19: JAMB Appeals to CBT Centres on COVID-19 Protocols

must implement safe distancing measures that would minimise the risk of contagion. The Registrar added, " You are enjoined to adhere strictly to all the National Centre for Disease Control ( NCDC) and Presidential TaskForce on COVID-19 Protocols when relating with candidates and the public. "

"Ensure that your premises are fumigated and disinfected before anybody could gain access to your centres. Your staff and candidates must wash their hands and sanitise them as well as wear face masks.

"The implication is that you must provide facilities for hand washing and sanitisers at the designated locations within your premises preferably at the entrance. "

The Registrar urged the CBT centres to avail themselves of the various measures and facilities adopted which are in furtherance with the containment efforts various Protocols on COVID-19.

Some of these, according to the indefatigable Registrar, include Ticketing, the appointment booking platform which allows a candidate to secure an online appointment before visiting the centre. This is to reduce the number of candidates to be attended to and prevent

overcrowding as directed by Presidential Task Force (PTF), NCDC, etc.

To book an appointment, the candidate is expected to use the same SIM (phone numbers) he or she had used to register for the UTME/DE, dialling a USSD code \*55019#. The candidate selects from the drop down MENU the state where he or she intends to access the required service and complete the process for a scheduled appointment.

He said timing would be strictly adhered to and candidate who is a minute late would be disqualified until a crest appointment is secured.

Another facility is the One-Time Password (OTP).The OTP temporarily replaced biometric verification by way of fingerprints all cleverly designed to curb the spread of the virus while enforcing social distancing.

The Registrar, while decrying group registration in spite of the consistent sensitisation on the negative implications, told the participants that the Board had devised SMART phone numbers for added value and to ease communication and entrenched COVID-19 protocols.

Earlier, the Director of Information

Technology Services Department (ITS), Mr. Fabian Okoro, dwelled on three critical issues arising from the 2020 UTME, such as the state of the centres, centres with high number of unverifiable candidates by Biometrics Verification Machine (BVM) and account details that are inconsistent with the centre name.

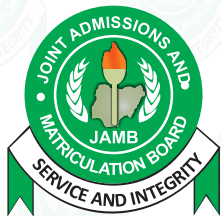
The Director ITS pointed out that failure and technical deficiencies were highly reduced but there were some centres totalling eight spread across the country that were delisted due to some hitches and infractions.

On the centre with high unverifiable candidates by BVM, the trend of which he described as worrisome, he said the Board is critically analysing it with a view to unraveling the mystery behind it.

He said the trend is more pronounced in the Northern CBT centres.

Mr Okoro lamented the incoherent filling of forms bordering on accounts details stating the inconsistencies were responsible for the delay in the payment of some centres.





# JOINT ADMISSIONS AND MATRICULATION BOARD

## REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD JULY 11 - JULY 17, 2020

### FINANCIAL INFLOW

S/N	DESCRIPTION	AMOUNT (N)
1	E-facilities /sales	235,439,920.94
2	CBT Centre Service Charge	129,783.49
	<b>TOTAL</b>	<b>235,569,704.43</b>

### FINANCIAL OUTFLOW

S/N	DESCRIPTION	PURPOSE OF PAYMENT	AMOUNT(N)
1	Staff Claims	Various	10,454,087.70
2	Board expenses	Board Meeting	5,030,000.00
3	Zonal & State Offices	3rd Quarter Allocation	19,750,000.00
4	Remita	Bank charges	16,662.50
5	Hasib Services Ltd	Supply, installation & networking of CBT computers	20,730,303.85
6	Integrated Smile Nigeria Ltd	Retention	2,191,843.34
7	Outsourced Service	Gatemen Service	425,392.88
8	Bwari Kitchen Nigeria Ltd	Refreshment and Meals	627,000.00
9	Hammer General Venture	Advertisement	1,954,670.09
	<b>TOTAL</b>		<b>61,179,960.36</b>

## JAMB CELEBRATES STAFF BORN JULY 20<sup>TH</sup> 2020 – JULY 26<sup>TH</sup> 2020

Happy Birthday

### 20<sup>TH</sup> JULY

Victor Nzogbu  
Oyinkansola Adebimpe Odhigada

### 21<sup>ST</sup> JULY

Oyelola Sherifat Balogun  
Clara Ngozi Nkuku  
Ngozi Queendaline Esonwanne  
Juliana Dauda  
Idrissa Chiroma  
Olumuyiwa Titus Oluwanishola  
Bilikis Adenike Salah  
Regina Obaro Robinson

### 22<sup>ND</sup> JULY

Olugbenga Olufemi Akintola  
Comfort Oluyemi Omole  
Basirat Adenike Ovakpoyen  
Solomon Nwaiwu

### 23<sup>RD</sup> JULY

Ahmed Auwal Muh'd

### 24<sup>TH</sup> JULY

Ezra Kwangye Bawa  
Yahaya Abdullahi Mahmood  
Isiaq Shina Babaita

### 25<sup>TH</sup> JULY

Martha Ekene Duru  
Adeyemi Abraham Omojuyigbe  
Angela Ngozi Chukwu  
Kehinde Comfort Kayode  
Lydia Chibuzor Anyang

### 26<sup>TH</sup> JULY

Josephine Gold Egbuson  
Juliana Otserere Tokula  
Abdurahman Ndaman  
Adline Ngozi Nwogu  
Ahmed Maikudi



# PICTURES OF THE ON-GOING RECONSTRUCTION OF THE GATE AND GATE HOUSE OF JAMB ZONAL OFFICE KADUNA



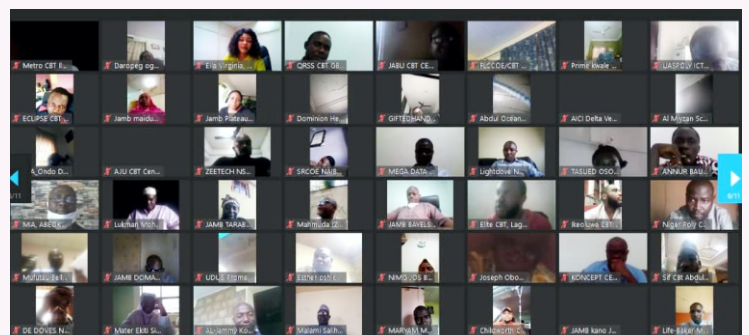
The Old Gate



The New Gate

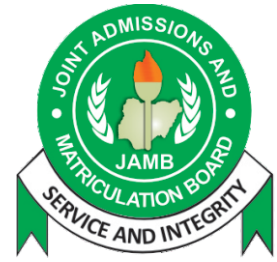


## PICTURES FROM THE BOARD'S MEETING WITH CBT CENTRES AND OTHER STAKE HOLDERS





# JAMB



## ZONAL AND STATE OFFICES OF THE BOARD

S/N	ZONAL OFFICE	STATES IN THE ZONE
1.	Abuja	Federal Capital Territory, Kwara, Niger and Kogi
2.	Bauchi	Bauchi, Gombe and Taraba
3.	Benin	Edo and Delta
4.	Enugu	Abia, Anambra, Ebonyi, Enugu and Imo
5.	Ibadan	Ekiti, Ondo, Osun and Oyo
6.	Kaduna	Kebbi, Sokoto, Kaduna and Zamfara
7.	Kano	Jigawa, Kano and Katsina
8.	Lafia	Benue, Nasarawa and Plateau
9.	Lagos	Lagos and Ogun
10.	Maiduguri	Adamawa, Borno and Yobe
11.	Port-Harcourt	Akwa Ibom, Bayelsa, Cross River and Rivers

Zonal Offices bear the names of the towns they are located.



*...Decades of Enhancing Academic Excellence*