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JAMB HAS BROUGHT REMARKABLE ACHIEVEMENTS TO THE EDUCATION SECTOR - EDUCATION MINISTER



Malam Adamu Adamu, Honourable Minister of Education.

Impressed by the performance of the Joint Admissions and Matriculation Board (JAMB) in the discharge of its core mandate and its catalogue of unprecedented achievements, the Hon. Minister of Education, Malam Adamu Adamu, has commended the Management of the Board for its excellent track records in service delivery. The Minister gave this assessment at the just-concluded 66th National Council on Education (NEC) meeting in Abuja. "You will agree with me that JAMB has brought a welcome sense of relief to candidates and the general public alike with its remarkable achievements in

recent times especially in terms of inclusiveness in its operational processes, sanitising the conduct of its examinations, implementation of the Central Admissions Processing System (CAPS), the Integrated Brochure and Syllabus System (IBASS) and the National A 'Level Databank, among others," he said.

In what amounted to an assessment of his stewardship and charting a future course of action for the Education Ministry, Malam Adamu called for the splitting of the Federal Ministry of Education into two: Federal Ministry of Basic Education and Federal Ministry of Higher Education respectively.

He also submitted that a special arrangement to promote vocational, entrepreneurial and technical education to effectively address the challenges facing the Nigerian youths should be fashioned out.

Speaking further, Malam Adamu said, "I have made recommendations to the President that there should be two Ministries of Education, Ministry of Basic Education and Ministry of Higher Education, and if that is not feasible, then, at least two Ministers of State –

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HIGHLIGHTS

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PAPERLESS REGIME WOULD ENHANCE EFFICIENCY - OLOYEDE



Prof. Is-haq Oloyede, Registrar, JAMB during a press briefing on the paperless regime.

The Registrar of the Joint Admissions and Matriculation Board, Prof. Is-haq Oloyede, said the Board would be going paperless in its communications with institutions,

regulatory agencies in the education sector such as the National Universities Commission (NUC), National Commission for Colleges of Education (NCCE), National Board for Technical Education (NBTE) and other critical stakeholders, to achieve real-time and a more effective information dissemination system.

He said the paperless regime being championed by the Board would enhance efficiency, deliver prompt services and eliminate all incidence of records mutilation or distortion.

Prof. Oloyede announced the Board's plans to go completely paperless from January, 2023, to media representatives at a press conference held in Lagos on Sunday, 6th November, 2022.

To achieve this, the Registrar disclosed that the Board has upgraded its Integrated Brochure and Syllabus System (IBASS) to also serve as a communication platform so as to interface with critical stakeholders in a more efficient and faster manner.

This platform, he stated, is in addition to

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ESCHEW MEDIOCRITY IN EDUCATION: MIKE OZEKHOME URGES STAKEHOLDERS



Chief Mike Ozekhome (SAN)

A legal luminary, Chief Mike Ozekhome (SAN), has called on all stakeholders in the education sector to eschew mediocrity in its entirety if the nation's education sector is to move forward.

Chief Ozekhome made the call recently while delivering a lecture entitled, "A Place of Education in a Crisis-Ridden Nigeria" at the 12th Foundation Anniversary and 10th Convocation Lecture of Afe Babalola University, Ado Ekiti.

Earlier, while introducing the guest lecturer, the Vice-Chancellor of the institution, Prof. Elisabeta Smaranda Olarinde, described Chief Mike Ozekhome, a Senior Advocate of Nigeria (SAN), Fellow of the Chartered Institute of Arbitrators (FCIArb), and a holder of the prestigious national honours of the Order of the Federal Republic (OFR), as a renowned pro-democratic campaigner.

While delivering the lecture, the legal luminary maintained that, qualitative education is still achievable in Nigeria, stressing that, no nation can attain noticeable development without quality education.

He also stated that, before the crisis in the education sector started forty years ago, teachers were well trained and remunerated; schools were built with adequate facilities, cultism never existed in our institutions and ASUU strikes were almost non-existent.

Continuing, he said the fortunes of the education system plummeted during the regime of Gen. Ibrahim Babangida when the brightest and the best brains fled abroad for greener pastures.

He described Nigeria as currently occupying an abysmally low position in world economics and politics. He decried the parlous state of the education sector as becoming more pronounced and worrisome adding that anyone, who is acting unconcerned is living on another planet.

Further in his presentation, Chief Ozekhome stated that teaching could be through formal or informal education noting that learning needed not necessarily be formal because our forefathers had their education through folklores, values and knowledge of their environment and general way of life. He emphasized that education is what remains after one has forgotten what was learnt formally in school.

Chief Ozekhome identified some of the challenges militating against education in Nigeria as kidnapping, armed banditry, farmers/herdsmen clashes, examination malpractice, impersonation, high failure rate in O'level examinations, abandoned educational projects, inadequate classrooms, irrelevant learning curriculum, moral decadence, inadequate teachers' remunerations, constantly breaching of agreement reached with educators by successive

governments, lack of motivation and role models to shape the lives of future generations.

Proffering solutions to the identified educational problems, Chief Ozekhome suggested that Government should ensure its direct interventions go beyond finances alone as it should also extend to the psychological as well.

He also emphasized the promotion of digital transferable skills of learning, enforcement of existing laws that positively affect learning, periodic review of teaching curricula, opening up of new vistas for re-enrolment of out-of-school children, provision of adequate remunerations for teaching and non-teaching personnel, ensuring that admissions to schools are based on merit as against other biased consideration, eliminating rampant strikes by university lecturers, among others.

The founder of the University, Aare Afe Babalola, in his remarks on the occasion, thanked the guests and added that the problems bedeviling the education sector cut across all other sectors in the country. He, therefore, stressed the need for all hands to be on deck to ensure the realisation of the suggested solutions by the guest lecturer.

Other dignitaries at the event included the Hon. Minister of Education, Mal. Adamu Adamu, represented by the Vice-Chancellor, Federal University of Technology, Akure (FUTA); Prof. Adenike Temidayo Oladiji, the Registrar of the Joint Admissions and Matriculation Board (JAMB), Prof. Ish-aq Oloyede, represented by Mr. Gani Olabisi Abd'rahim and Prof. Peter Okebukola.

JAMB TREATS FME TO A FRIENDLY FOOTBALL MATCH

As part of the weeklong activities marking the 10th Anniversary of its founding, the Association of the Senior Civil Servants of Nigeria (ASCSN), JAMB Unit, has organised a friendly soccer match between its gallant soccer team and that of the Federal

Ministry of Education, Abuja.

The football match, as contained in a statement made available to JAMB Bulletin by the Board's ASCSN Unit Chairman, Comrade Ebenezer Ayelabola, will be held at the Nigeria Law School's football

pitch, Bwari, Abuja, on Wednesday, 9th November, 2022, by 4:00pm.

The Permanent Secretary, Federal Ministry of Education, and the Registrar, JAMB, are some of the dignitaries expected to grace the event.





JOINT ADMISSIONS AND MATRICULATION BOARD

REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD OCTOBER 29 - NOVEMBER 04 2022

FINANCIAL INFLOW

S/N	DESCRIPTION	AMOUNT(N)
1	E-facilities/Sales	167,495,742.50
2	PRC Service Charge	64,467.50
	TOTAL	167,560,210.00

FINANCIAL OUTFLOW

S/N	DESCRIPTION	PURPOSE	AMOUNT(N)
1	Staff Claims	Various	18,935,931.43
2	Supervision of Examination	Third Party Examination	4,294,950.00
3	CBT Centres	Third Party Examination	26,996,000.00
4	Agency Service	Agency	13,707,750.00
5	Outsourced Service	Cleaning	5,662,216.70
6	Nigerian Postal Service	Courier Service	289,551.25
7	Federal Inland Revenue Service	Taxes	30,794,832.95
8	Nasiru Muhammad & Co	Audit Expenses	4,158,505.00
9	Remita	Financial charges	73,105.91
	TOTAL		104,912,843.24

JAMB CELEBRATES STAFF BORN NOVEMBER 7TH – NOVEMBER 13TH 2022

Happy Birthday

7TH NOVEMBER

Adamu Habu Dambo
Kabiru Hamisu Usman
Sadiya Solomon Joseph

8TH NOVEMBER

Akila Gayus Dogo
Folayemi Susan Fasan
Linda Nwakaego Emeka-Agadah
Olukayode Victor Ayodele
Abdulrahman Salisu

9TH NOVEMBER

Anthonia O. Ndidi Eneremadu
Rebecca Ojoma Edegbo
Ibrahim Umar Mungadi
Abdulrahman Olawale Solagberu

Mubarakat Olagunju Abanikannda

10TH NOVEMBER

Usman Haruna
Idris Sunday Ogunleye
Maji Jesse
Adenike Olatunde Adegbenro
Patience Leo Kambai
Kafilat Bukola Jatto
Terhemen Bishop Igyuve
Zubaida Abubakar
Olayinka Titilayo Akindele
Omodame Faith Ayoson

11TH NOVEMBER

Nasiru Sudawa Gwadabe
Hadiza Jodah Hassan
Hannatu Gimba

Badiat Al-Kassim Umar
Hassan Umar
Vincent Shekwolo Yusuf
Elizabeth Odunola Ajeigbe
Abubakar Musa Haruna
Joseph Wilfred Idogen

12TH NOVEMBER

Wakili Adagbashi Baba
Ramson Tentiyo Giwa
Hassan Lawal
Utibe Joe Ekaette
Chikwue Victoria Umeugoji

13TH NOVEMBER

Murtala Saad Habib
Azibayaman Obiri





EDUCATION IN THE MEDIA

THISDAY NEWSPAPER MONDAY 31ST OCTOBER, 2022 – FUOYE Matriculates 7,433 students, Gets Approval to Run MBBS Programmes: Less than two weeks the Academic Staff Union of Universities (ASUU) called off its nationwide strike, the Federal University, Oye Ekiti, at the weekend matriculated 7,433 new students.

The university also disclosed that it has been granted approval by the Medical and Dental Council of Nigeria (MDCAN) to run Bachelor Degree in Medicine and Surgery.

The Vice Chancellor of the University, Prof. Sunday Fasina, said the institution had been given the leeway to kick start the course with a maximum of 50 students from the 2022/2023 session.

To protect the integrity of the institution, Fasina warned the new students against, “cultism, rape, prostitution and examination fraud,” saying perpetrators of such nefarious acts will be shoved out of the system summarily.

“You have to make use of the opportunity provided for you in this university. Work hard and complete your academic programmes in record times. We shall play our own parts to ensure stability in our academic calendar, and you as students must play your own role,” Fasina said. **Also available in SUN NEWSPAPER MONDAY 31ST OCTOBER, 2022, PUNCH NEWSPAPER MONDAY 31ST OCTOBER, 2022, INDEPENDENT NEWSPAPER MONDAY 31ST OCTOBER, 2022 and TRIBUNE NEWSPAPER MONDAY 31ST OCTOBER, 2022.**

GUARDIAN NEWSPAPER MONDAY 31ST OCTOBER, 2022 - Unilorin Bags World Best In Subject Rankings: The University of Ilorin has been listed among the world's best universities in 11 subjects/disciplines, as contained in the

Time Higher Education 2023 Subject Rankings released on October 25.

Prof. Peter Okebukola, the Chairman of the Nigerian Universities Ranking Advisory Committee (NURAC), confirmed this according to the Unilorin Bulletin issued on Monday.

Okebukola is the Chairman of Governing Council of the National Open University of Nigeria (NOUN) and a former Executive Secretary of the National Universities Commission (NUC).

According to the Bulletin, four distinguished academic staff members of Unilorin were listed among two per cent of the top-notch scientists from Nigeria.

“The institution was ranked best among the 48 Nigerian universities captured in the latest evaluation exercise, known as the World Universities Rankings, based on universal and “Five Faculties of the University of Ilorin were rated highly through the evaluation of the quality of services obtainable in each of them.”

BLUEPRINT NEWSPAPER MONDAY 31ST OCTOBER, 2022 – Wrong Subjects Combination Hinders Admissions –JAMB: The Joint Admissions and Matriculation Board (JAMB) said that wrong subjects combination is one of the major reason many candidates don't secure admissions into higher institutions in Nigeria.

This was disclosed by JAMB's Head of Public Affairs and Protocol in a statement credited to the Board's zonal coordinator in Ogun state Adbuhakeem Balogun.

Balogun said “Wrong subjects combination is one of the three major reasons why many candidates miss out on admissions into higher institutions.

The zonal coordinator while reiterating JAMB's zero tolerance for examination Malpractice use the forum to urge parents and guidance to regularly visit

JAMB's website for further clarifications on any issue regarding admissions.

VANGUARD NEWSPAPER THURSDAY 3RD NOVEMBER, 2022 – Abuja Central Law School For Nigeria – Archaic: For many years, the quality of lawyers produced and injected into the Nigerian legal profession has waned at such a geometric state that worries even the most optimistic lawyers.

Those who had the privilege of being trained in any of the Inns of the English Court, as was the practice before the establishment of the Nigerian Law School (NLS) in 1962, could easily appreciate the extent of the depreciation of the practical legal education and vocational training system that was envisaged for shaping the practice of law in Nigeria.

In the pre-Nigeria Law School era, the four Inns of English Court – Gray's Inn, Inner Temple, Lincoln's Inn and Middle Temple (often collectively referred to as the Inns of Court School of Law) offered law graduates in England the Bar Vocational Courses and training components of becoming qualified as barristers in England and Wales. In the case of Nigeria, the Inns of Courts admitted Nigerians with ordinary School Certificate because at that time, Nigeria had very few graduate law students who were invariably children of rich men who could travel to England to study.

This is why most of our lawyers at that time had no University degrees but were able to obtain bar certificates otherwise known as B.L. from the Inns of Court. The four Inns of Courts provided a variety of lectures, residential advocacy training weekends, presentation skills sessions, debates, moots and dinners, all of which were designed to expose aspiring lawyers to the practical problem-solving skills,

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...Education in the Media

refinement, and decorum required to optimally practice law.

NATION NEWSPAPER THURSDAY 3RD NOVEMBER, 2022 – Make Education for Persons with Disability a Must: Persons with disability, otherwise known as differently-abled individuals, encounter immense challenges that leave them at the mercy of socio-economic elements. Due to their disabilities, they often struggle to survive. Those with profound physical challenges, especially blindness, spinal cord injuries, leprosy, cerebral palsy cannot but resort to depending on others to survive. Apart from persons with hearing impairment, majority of persons with disability depend on begging to survive as they are not physically fit to do manual labour to earn a living. Those with family struggle to feed them. Some would have to go to big cities where people are more charitable to beg for alms. Even though this lingering problem can be resolved through the establishment of social security disability benefits, the needs of persons with disability cannot be totally satisfied. **Also available in DAILY TRUST NEWSPAPER MONDAY 31ST OCTOBER, 2022.**

THISDAY NEWSPAPER THURSDAY 3RD NOVEMBER, 2022 – NBTE Boss: Nigeria's Quest for Skills May Remain Mirage without Re-inventing Technical Education: The Executive Secretary of the National Board for Technical Education (NBTE), Prof. Idris Bugaje has said Nigeria's quest for skills acquisition would remain a mirage unless technical education is reinvented and re-engineered. Speaking in Kaduna, while declaring open

a workshop on the review of 10 National Technical Certificates (NTC) and Advance National Technical Certificates (ANTC), Bugaje said improvement on the curriculum of technical education alone, would not achieve the desired result without adequate funding, provision of infrastructure and the training of technical teachers.

According to him, provision of infrastructure, establishment of technical colleges and training of technical teachers were required to reinvent and re-engineer the technical education.

Bugaje said, "Our polytechnics in Nigeria are supposed to admit students from technical colleges, but because the admissions to technical colleges are so low...

"We will not go anywhere if we do not re-engineer and reinvent the technical college.

"One way of doing this, is that, we need to put the correct infrastructure in place and improve the environment, install proper machinery and trained teachers. We need to kill this broken-window syndrome- visit a technical college, the gate is broken, the windows are broken, the machines are dilapidated... that has to change." He said.

"By the time we have that 50 – 50 ratio, Nigeria will have no problem with skills production both for local needs and for export. So this should be the way to go." **Also available in Sun NEWSPAPER THURSDAY 3RD NOVEMBER, 2022 and DAILY TRUST NEWSPAPER FRIDAY 4TH NOVEMBER, 2022.**

LEADERSHIP NEWSPAPER FRIDAY 4TH NOVEMBER, 2022 – Adamu Proposes 3 Ministers for Education Sector: Minister of Education, Adamu Adamu, has urged the

incoming leadership of the country to ensure that the Federal Ministry of Education has three ministers, instead of two.

Adamu, who stated this at the ongoing 66th National Council on Education (NEC) meeting in Abuja, also called for the establishment of two ministries of education – ministry of basic education and ministry of higher education.

He also called for the establishment of the Federal Ministry of Skill and Entrepreneurship to address the challenges facing the youths.

Currently, the Federal Ministry of Education has two ministers, the minister of education and the minister of state for education.

But Adamu told NEC that there should be a minister of basic education and minister in charge of higher education to oversee affairs of the two levels of education in the country.

Speaking on the theme, "Strengthening of Security and Safety in Nigerian Schools for the Achievement of Education 2030 Agenda," Adamu admitted that he failed as a minister as he could not solve the challenges of the sector.

Adamu called on all states to rise up to their responsibilities and provide a safe and secure learning environment for both students and teachers.

Despite the challenges, Adamu said a lot of success had been recorded in the transformation of adult literacy. **Also available in NEW TELEGRAPH NEWSPAPER FRIDAY 4TH NOVEMBER, 2022, SUN NEWSPAPER FRIDAY 4TH NOVEMBER, 2022 and NATION NEWSPAPER FRIDAY 4TH NOVEMBER, 2022.**

...JAMB Has Brought Remarkable Achievements to the Education Sector - Education Minister

one for Basic Education, and the other for Higher Education."

"I also hope whoever is heading the next government will have the good sense to create the Ministry of Skills and Entrepreneurship and if such will not be possible, there should be three Ministers

of State in the Federal Ministry of Education."

On security and safety in educational institutions, the Minister charged NEC and other critical stakeholders to redouble its efforts at strengthening the security architecture of the nation's

educational institutions.

"Also, I want to tell State Governments that they are not doing enough on school safety. I know it is a general problem but State Governments should start doing what the Federal Ministry of Education is



EDUCATION AND MORAL DEVELOPMENT: BEDROCK OF A GREATER FUTURE - GOVERNOR ABDULRAZAQ



Mr. AbdulRahman AbdulRazaq, Executive Governor of Kwara State

In line with his core belief in the immense capacity of education to impart national values and foster national development, the Kwara State Governor, Mr. AbdulRahman AbdulRazaq, has stated that sound education and character development could play a major role, not only in terms of personal attainment and national development but also in the sustenance of hope and better future for the country. The Governor made this known in his goodwill message delivered at the 28th Convocation Ceremony of the Kwara State Polytechnic, Ilorin, Kwara State.

In his message, the Governor admonished the graduands to make the best use of the good education they had received from the Polytechnic while charging them to be courageous, hardworking and be of good character so as to effectively tackle the challenges that lie ahead.

Highlighting his administration achievements in the education sector, the Governor, who was represented by his Deputy, Mr. Kayode Alabi, said that accreditation of courses and staff welfare top the list of priorities of his administration. He also disclosed that he

had also embarked on various massive infrastructural projects and upgrades across basic, secondary and tertiary educational institutions in the State.

For emphasis, he noted the gigantic Kwara Polytechnic Auditorium, which according to him, was recently completed after almost two decades of neglect by his predecessors.

In his remarks, the Rector, Kwara State Polytechnic, Dr. Abdul Jimoh Mohammed, expressed appreciation to the State Governor for his support in many critical areas noting that the Polytechnic has continued to wax stronger since the inception of the administration.

Furthermore, he stressed that the institution has maintained regular academic calendar, increased the number of its accredited programmes, as well as operated on a relatively low school fees, among other notable achievements.

At the event was the Director, National Headquarters Annex (NHA), Ilorin, Alh. Jibril Kolawole, who was represented by Mrs. Sherifat O. Balogun and Mr. Hassan Lawal.

ABIA CBT CENTRES TO ENTER INTO TECHNICAL PARTNERSHIP

To further ensure that facilities at all accredited CBT centres in Abia State are technically sound for the conduct of the UTME, the Abia State Coordinator, Mr. Johnson Adebisi, on Thursday, 27th October, 2022, met with all CBT Centre Proprietors and their Technical Personnel in the State at St. Anthony Comprehensive Secondary School, Aba.

In his welcome address, Mr. Adebisi, thanked the Proprietor of the host centre, Elder G.E. Agbai, for hosting the meeting. He said the meeting was organised to discuss modalities for instituting technical partnership among CBT centres so as to address underperforming areas in the Key Performance Indicators Dashboard for accredited CBT centres adding that such technical partnership initiative is within the ambit of the operational guidelines of the Board.

According to him, the initiative will enable CBT centres to synergise to achieve results none of the centres could accomplish easily or cost effectively on its own. He explained further that such a partnership would provide the added benefit of sharing expertise and resources towards finding a lasting solution to technical glitches issues usually experienced during the UTME.

Mr. Adebisi stressed that the remarkable achievements recorded by the Abia State Office in its operational processes made it imperative and worthwhile for CBT centres to enter into technical partnership noting that cross-fertilisation of ideas among centres is the way to go especially if they are to effectively address identified gaps in their operations.

The State Coordinator decried the glaring underperforming areas in the KPI

Dashboard for CBT centres in the State as elicited through the quarterly review of their operational activities, which the intended synergy was meant to address. He also reminded the centres of the need to abide strictly with the rules of engagement of the Board and urged them to be fair and transparent in their dealings with the Board and candidates. One of such ways, he said, is to display the list of service and portal charges of the Board at strategic places within their facilities.

In his vote of thanks, the host, Elder Agbai, on behalf of his colleagues, expressed appreciation to the State Coordinator for his sensitisation drive promising to leverage on the technical partnership initiative to deliver optimal service delivery going forward.

NATAP-M AWARDS: JAMB COMMISSIONS DIGITALIZED EQUIPMENT, VEHICLES AT FEDERAL UNIVERSITY, LAFIA

The management and staff of the Federal University, Lafia, Nasarawa State, were in festive mood on Thursday, 3rd November, 2022, when the Joint Admissions and Matriculation Board, (JAMB) commissioned various capital projects on its campus in Lafia.

The projects, which included Digitalized Archives for the Human Resources and Academic Affairs Divisions of the University and two operational vehicles were commissioned by the Registrar, Prof. Is-haq Oloyede, who was represented by the Ag. Director, Lafia Zonal Office, Mr. Chidebe Achunine.

The projects were executed with the proceeds of the National Tertiary

Admissions Performance Merit (NATAP-M) Awards recently won by the University as the most improved institution in gender balance.

The NATAP-M Awards was introduced by the Board in 2018 to encourage tertiary institutions in Nigeria to be more committed to policy guidelines on admissions. Three academic years down the line, the Board had doled out millions of naira to deserving higher institutions after undergoing rigorous eligibility assessment protocols.

At the 2020 Edition, which was held at the International Conference Centre (ICC), Abuja, on 21st July, 2022, the university had carted away the grand prize of seventy-five million naira

(₦75,000,000.00) in the gender balance category.

At the commissioning ceremony, the Vice-Chancellor of the institution, Prof. Shehu Abdur-rahman, expressed appreciation to JAMB for instituting the Award.

In his words, "We really appreciate JAMB for introducing the NATAP-M Awards and we are determined to win more of it especially in other categories in the future."

The Registrar commended the institution for utilising the prize money judiciously adding that the Board only provided the fund and was not involved in the award of contracts for the commissioned projects.

THE REGISTRAR OF JAMB COMMISSIONING THE DIGITIZED EQUIPMENT AND VEHICLES BOUGHT WITH THE NATAP - M AWARD FUNDS WON BY THE FEDERAL UNIVERSITY, LAFIA.



JAMB DISTRIBUTES READING TEXTS TO PUBLIC SECONDARY SCHOOLS IN ZAMFARA

The Joint Admissions and Matriculation Board (JAMB), in line with its Corporate Social Responsibility (CSR) initiative, has donated a total of one thousand, four hundred and thirty-six copies of reading texts to public secondary schools in Zamfara State.

Handing the reading texts to the representative of the State Chairman of the All Nigeria Confederation of Principals

of Secondary Schools (ANCOPSS), Zamfara State, Hajia Hafsat Musa Mayana, who is also the Principal, Government Girls Arabic Secondary School, Gusau, the Registrar, who was represented by the Zamfara State Coordinator, Mr. Sani Dabo, stated that JAMB has taken the initiative to boost the reading culture in all the Federal and State Secondary Schools in the State through the gesture. He added that the

move would also aid the students to hone their communication skills.

The ANCOPSS Chairperson, who was represented by the Principal, Sambo Secondary School, Gusau, on behalf of members of the Association, expressed appreciation to the Registrar, Prof. Is-haq Oloyede, for the gesture while using the opportunity to felicitate with him on his recent conferment with national honours.

...Peprless Regime Would Enhance Efficiency - Oloyede

the already-implemented, in-built e-communication platform domiciled in the Central Admissions Processing System(CAPS), which the Board employs as a communication channel between JAMB, the institutions and the candidates as well as to transmit, track, record and archive communication on admission-related matters.

To apprise stakeholders of the operations of these e-communication channels through a user-training for the officials of JAMB, NUC, NCCE and NBTE as well as secure their support, the Board has scheduled a hybrid meeting of the regulatory agencies and all Heads of Tertiary Institutions in the country for Monday, 14th November, 2022.

All higher institutions in the Northern States, including FCT, are to attend virtually in the morning while their counterparts from the Southern States will be attending in the afternoon.

The representatives of NUC, JAMB, NCCE and NBTE are expected to attend the two sessions.

It is hoped that the meeting would also come up with useful suggestions as to

how the new communication regime would be seamlessly implemented.

Similarly, the Registrar informed the media representatives that the Board is also considering the adoption of an e-wallet payment platform for candidates to use while paying for its services. He disclosed that besides all other advantages the e-wallet would eliminate the commission being charged candidates when they pay for services.

He said the Board is looking at the possibility of using the platform for the benefit of candidates without depriving its vendors of enjoying the privileges associated with vending the UTME/DE e-pins.

He also disclosed that to alleviate the burden of the cost of energy associated with diesel price, CBT centres would be allowed to charge N1,000 as centre service charge for the conduct of Mock and UTME through the Board. With this directive, centres would now be paid N1,000 for each candidate that sits the UTME in their facilities as well as another N1,000 for the Mock-UTME.

All candidates, who desire to sit the

Mock-UTME exercise, would have to pay N1,000 centre service charge for the examination during registration as the situation where candidates indicate interest to take the examination, prompting the centres to make logistics arrangements for their sitting the examination only for them to stay away on the day of the examination would no longer be tolerated.

He also explained that the above proviso does not amount to an increase in the cost of the Board's UTME/DE e-pin or any of the Board's services as the N1,000 service charge for the conduct of the UTME would be borne by the Board while the candidates are only to pay for the N1,000 service charge for the optional Mock-UTME.

The Registrar made it clear that these payments are to be made to the centres through the Board, a policy that was successfully implemented last year to ensure that candidates are not exploited while the Board remit the corresponding service charges to the centres.

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doing," he said.

Commenting on the issue of out-of-school children, Mallam Adamu called on all States of the Federation to be alive to

their responsibilities by providing a safe and secure learning environment for both students and teachers. He stated that, on

its part, the Federal Ministry of Education is not relenting in its efforts to take these children off the streets.

2023 UTME: NHA, ILORIN, HOLDS STAKEHOLDERS' MEETING

Ahead of the 2023 Unified Tertiary Matriculation Examination (UTME), the Director, National Headquarters Annex (NHA), Ilorin, Alhaji Aliyu Jibril, has met with critical stakeholders involved in the conduct of UTME in the State.

The meeting, which was held at Socrates CBT Centre, Ilorin, on Wednesday, 26th October, 2022, had in attendance CBT Centre Administrators, Chief Technical Advisor, Technical Officers and other stakeholders.

In his remarks, the Director said the sole

aim of convening the meeting was to acquaint the CBT Centre Owners with the new rules of engagement and Advisories from the Board.

Alh. Jubril expressed appreciation to the centre owners for their cooperation and support in past years and urged them to keep the flag flying even as he called for better preparations ahead of the 2023 UTME. He also suggested increased collaboration among the CBT centres in the State to realise the mission and vision of the Board.

The Chief Technical Advisor, Kwara State,

Prof. Omenogo Mejabi, in her speech, said the major problem encountered in the State in the 2022 UTME was power supply issues, which according to her, had been adequately addressed by the renewed drive to enforce the installation of either an inverter or UPS as a backup as well as the installation of only laptops by new CBT centres to ensure seamless conduct of the examination.

The Zonal Technical Officer, in his contributions, highlighted the new innovations and expectations of the Board from the CBT centre owners.





FEW FACTS ABOUT JAMB

- The Joint Admissions and Matriculation Board (JAMB) was established for the general control of the conduct of matriculation examinations for admissions into all universities, polytechnics, monotechnics, colleges of education and (recently added) Innovation Enterprise Institutes (IEIs).
- Section 5 (2)of the ACT establishing the Board provided as stated: For the avoidance of doubt, the Board shall be responsible for determining matriculation requirements and conducting examinations leading to undergraduate admissions and also for admissions to National Diploma and the Nigerian Certificate in Education courses, but shall not be responsible for examinations or any other selective process for postgraduate courses and any other courses offered by the tertiary institutions. In the implementation of this section, there is always a synergy with the National Universities Commission(NUC), the National Board for Technical Education(NBTE) and the National Commission for Colleges of Education(NCCE) with the endorsement of the National Council on Education(NCE).
- In exercising this power, the Board is always guided by admission guidelines approved by the Policy Meeting under the Chairmanship of the Hon. Minister of Education with all Heads of Tertiary Institutions and other stakeholders in attendance.
- Since the inception of the Interim Joint Matriculation Board Examination (IJMBE), JAMB appoints moderators for all its questions as well as the grading of candidates scores. It has always done this without failing to still accommodate 'HSC' within the current 6-3-3-4 system. The National Council on Education(NCE) guidelines for the Joint Universities Preliminary Examinations Board (JUPEB) also endorsed the practice for JUPEB.
- The Joint Admissions and Matriculation Board shall continue to operate within its laws.



JOINT ADMISSIONS AND MATRICULATION BOARD

NATIONAL HEADQUARTERS, BWARI, ABUJA

ADVISORY ON PROCEDURE FOR PROCESSING OF INDEMNITY FORMS FOR AFFILIATED INSTITUTIONS

Please find below an updated procedure for processing of indemnity forms for affiliated institutions

-  Candidate goes to any JAMB office to complete his/her application and submit the form after completion online.
-  The candidate prints the completed application carrying the indemnity and submits the physical form to the Head of the affiliated institution for signature.
-  The Head of Affiliated-Institution proposes the candidate online to the Mother-Institution.
-  The Mother-Institution (wherever it is based) logs into the JAMB portal and recommends (or rejects) the candidate to JAMB State office (wherever the affiliated Institution is based) for approval processing.
-  The affiliated institution logs into JAMB portal, views recommended candidate(s) and submits the indemnified physical form of only recommended candidates by mother-institution to the State Coordinator of JAMB for upload of physical forms (forms of candidates not recommended online by mother-institution cannot be uploaded). **No submission by proxy.**
-  The physical form of recommended candidate(s) is/are uploaded from the State affiliated-institution JAMB Office to the Headquarters and made available on the efacility platform for processing.
-  If the application is approved/rejected, the candidate (and the two institutions can view it) is notified through his/her email.
-  The candidate can thereafter print his/her admission letter and access other services online from his/her profile.

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JOINT ADMISSIONS AND MATRICULATION BOARD



JOINT ADMISSIONS AND MATRICULATION BOARD

NATIONAL HEADQUARTERS, BWARI, ABUJA

ADVISORY ON PROCEDURE FOR PROCESSING OF (DEGREE) ADMISSION AFFILIATED-INSTITUTIONS

Please find below an updated procedure for processing of admission for affiliated institutions:

-  Head of the affiliated-institution logs into JAMB (CAPS) portal and download candidates for a particular programme;
-  The Head of the Affiliated-Institution (wherever it is based) logs into JAMB (CAPS) portal and set admissions criteria for every programme such as minimum scores for UTME, post UTME, aggregate, catchment and ELDS;
-  The Head of the affiliated institution proposes the qualified candidates for each programme on CAPS and it goes to the Head of the mother-institution;
-  The Head of the Mother-Institution (wherever it is based) logs into the JAMB (CAPS) portal and recommends the candidate to the Registrar of JAMB (or representative) for approval or decline the proposal with a reason for the rejection;
-  The Registrar of JAMB (or representative) approves the recommendation(s) from the Head of the Mother-Institution or decline the recommendation with a reason for the rejection;
-  If the recommendation is approved, the candidate is notified through his/her email and SMS to either accept or reject the offer of admission. The two institutions can log in and view the status of the recommended candidates;
-  If the candidate accepts the offer of admission, he/she can thereafter print his/her admission letter and access other services online from his/her profile.

NOTE: The Head of Affiliated-Institution has access to **VIEW ONLY** all recommendations by the Head of Mother-Institution

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NATIONAL HEADQUARTERS, BWARI, ABUJA

ADVISORY ON PROCEDURE FOR INTERNAL TRANSFER OF CANDIDATES FROM ONE PROGRAMME TO ANOTHER ON CAPS

- 🌿 The Head of Affiliated-Institution proposes to candidate on CAPS to move him/her to another programme;
- 🌿 Candidate accepts or rejects the proposal;
- 🌿 If the candidate accepts, his/her records moves to the new programme and the Head of the Affiliated-Institution proposes the candidate in the new programme to the Head of the Mother-Institution.
- 🌿 The Head of the Mother-Institution recommends the candidate(s) to the Registrar of JAMB for approval;
- 🌿 The Registrar of JAMB (or representative) approves the recommendation(s) from the Head of the Mother-Institution or decline the recommendation with a reason for the rejection;
- 🌿 If the recommendation is approved, the candidate is notified through his/her email and SMS to either accept or reject the offer of admission. The two institutions can log in and view the status of the recommended candidates;
- 🌿 If the candidate accepts the offer of admission, he/she can thereafter print his/her admission letter and access other services online from his/her profile

NOTE: The Head of Affiliated-Institution has access to **VIEW ONLY** all recommendations by the Head of Mother-Institution

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JOINT ADMISSIONS AND MATRICULATION BOARD



JOINT ADMISSIONS AND MATRICULATION BOARD

NATIONAL HEADQUARTERS, BWARI, ABUJA

ADVISORY ON EXTENDING THE SCOPE OF SERVICE FOR CBT CENTRES

Following persistent requests from CBT centres, the Board has approved that some services hitherto, restricted to JAMB Offices, be extended to other approved CBT centres.

2. These services being extended to the CBT centres are registrations for:
 - (i) **Part-time**
 - (ii) **NOUN**
 - (iii) **Sandwich**
 - (iv) **Distance Learning**
3. The following steps are to be followed by each centre while attending to these category of candidates:
 - a. First create a Profile for the candidate (note that profile creation is free);
 - b. Login to the Candidate's Profile on e-Facility;
 - c. Expand the "Other Registrations" Tab and select the appropriate registration for the candidate;
 - d. Follow the prompts to make the payment of N3,500 application fees online using the candidate's ATM card (do not collect any candidate's card details, let the candidate be the one to enter his/her card details);
 - e. After payment, the centre will proceed to register the candidate on the Registration App platform and print out the Registration Slip.
 - f. For DE candidates of 2017 onwards, after registration, only the Registration Slip is to be given to them as the candidate's registration information goes straight to CAPS;
 - g. For candidates of year 2016 and before, after registration, the centre is expected to give them both the Registration Slip and an Indemnity Form;
 - h. The service charge for this type of registration is N700 only and payable directly to the centre.
4. Do not write down or copy any vital data of the candidates such as card details, profile code, password etc.
5. Recall that like the UTME/DE, the template is to be uploaded while candidates are to go away with the original (hard copy) template.
6. CBT centres shall abide by the rules as severe sanctions would be meted out to infractors.

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JOINT ADMISSIONS AND MATRICULATION BOARD

JOINT ADMISSIONS AND MATRICULATION BOARD

NATIONAL HEADQUARTERS, BWARI, ABUJA

ADVISORY TO INSTITUTIONS ON HOW TO HANDLE THE CONDONEMENT OF UNDISCLOSED ILLEGAL INSTITUTIONAL ADMISSIONS (CUIIA) (ADMISSIONS CONDUCTED OUTSIDE CAPS 2017-2020)

The Board introduced the **Central Admissions Processing System (CAPS)** in 2017 as the transparent platform for all admissions. Regrettably, some of the institutions continued to admit some, indeed large number of candidates (undisclosed to JAMB), thereby jeopardizing the interest of such candidates admitted through under-the-table deals.

Recent events made the candidates protest the disadvantages of such non-disclosure and lack of formal recognition of their degrees. Such Institutions are now being compelled by necessity to confess their past deeds of undisclosed admission.

This Advisory is to guide the affected institutions on how the candidates can be rescued:

- i. The institutions should first and foremost declare the number of candidates admitted outside CAPS by sending a formal letter of confession and disclosure (LCD) to the Registrar of JAMB.
- ii. The letter of confession and disclosure should have the list of candidates attached. A copy of the letter and the list of candidates should be sent to JAMB state office where the institution is located. The list and total number of affected candidates for each year of admission should be clearly specified with the Programme (i.e Course of Study).
- iii. If the Board upon receiving the letter (and after due scrutiny and investigations) grants approval, the institution shall be contacted within 2 weeks of acknowledged receipt of the LCD.
- iv. The portal is then opened for the Institution to upload the list of candidates already submitted.
- v. The letter of approval from JAMB to the institution and the uploaded list shall contain the following:
 - the academic year for which the retroactive approval is granted;
 - total number of candidates, and
 - the period of grace (**not exceeding 60 days**) within which the affected candidates must complete the process of **Condonement of Undisclosed Illegal Institutional Admission (CUIIA)**. Only the candidates declared by the institutions are to visit JAMB office and complete the appropriate form online after paying the prescribed fee (i.e) the application fee of N4,000 only is paid by those without JAMB Registration number for the year and N5,000 penalty paid by every candidate involved.
- vi. The records of the candidates shall then be made available on CAPS after they have completed the online process.
- vii. The Admission Officer of the Institution shall retroactively propose formally the candidates to the Head of Institution who in turn shall recommend the candidates within the specified time.
- viii. The JAMB Desk officer too, shall retroactively approve the candidates on CAPS within the original list submitted by the institution. After approval, the previously illegal students will be able to print their JAMB admission letters from e-facility on JAMB Portal.
- ix. It should be noted that the admission letter would henceforth carry the date of the retroactive approval and not backdated to protect the Board's integrity of the data it might have provided before the condonement. The admission letter would also be named "**Retroactive Letter of Admission**" to reflect the correct history of the admission.
- x. Please **NOTE** that only candidates on the list declared by the institutions shall be attended to at the JAMB office. The Board shall not extend the period of grace granted to each institution. Any candidate that does not complete the process within the allotted (maximum two months) grace - period loses the remedial opportunity.

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JOINT ADMISSIONS AND MATRICULATION BOARD

ATTENTION!!!

Serialisation of guidelines for the 2022 admissions exercise continues.

Second series.

CESSATION OF ILLEGAL/IRREGULAR ADMISSIONS

- 🌐 All applications of admissions to **First Degree, National Diploma, National Innovation Diploma and the Nigeria Certificate in Education into Full-Time, Distance Learning, Part-Time, Outreach, Sandwich, etc.**, must be processed **ONLY** through the Joint Admissions and Matriculation Board (JAMB).
- 🌐 No Institution should advertise or sell “application forms” for admissions into the programmes. Institutions should advertise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.
- 🌐 Joint Admissions and Matriculation Board (JAMB) and the three (3) Regulatory Agencies (National Universities Commission (NUC), National Board for Technical Education (NBTE) and National Commission for Colleges of Education (NCCE) will ensure that all Tertiary Institutions comply with this policy directive. Other Professional Regulatory Agencies will also play a role in sanitizing the process.
- 🌐 The duration of all Non-Full Time Studies must be maintained as approved by the Regulatory Agencies. This is generally not less than one hundred and fifty percent (150%) of the equivalence of Full Time.

ADVERTORIALS

- 🌐 Institutions that desire to place advertisement can do so with the requirement that candidates who sat for the current **UTME** (or **DE** candidates) should change to their institutions as First (1st) Choice rather than requesting the candidates to purchase another application form or apply. This is to prevent the issue of double registration which is a violation of the mandate of JAMB.
- 🌐 It should be reiterated that no Institution should advertise or sell “application forms” for admissions into the programmes listed above. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.