



EDITORIAL BOARD

Chairman:

Dr. Fabian Benjamin

Members:

Amina Abdullahi Haruna

Abdulrahman Akpata

Clement Ojo

Ismaila Jimoh

Ijeoma Onyekwere

Graphics Editor:

Nikyu Bakau

Correspondents:

Evelyn Akoja

Oseinat Ayodele Smith

Computer Typesetting:

Dorcias Omolara Akinleye

Cameraman:

Prince Kalu

Circulation:

Gabriel Ajodo

AKWA IBOM RETREAT: STAKEHOLDERS ADOPT PLANS FOR IMPLEMENTATION OF ROADMAP



Prof. Tahir Mamman, Hon. Minister of Education.



Dr Yusuf Tanko Sununu, Hon. Minister of State for Education.

As part of strategies for implementing the Ministerial Roadmap for the Education Sector 2024 - 2027, a two-day brainstorming retreat towards adopting the draft monitoring and evaluation plan and framework for its implementation has been held.

The retreat, which was organised by the Federal Ministry of Education, was held between Friday, 30th November and Sunday, 3rd December, 2023, at the Ibom Icon Hotel and Golf Resort, Uyo, Akwa Ibom State, and was attended by both Ministers of Education, Permanent

Contd in Pg 30

HIGHLIGHTS

Pg 3 FINANCIAL REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD OF 25TH NOVEMBER TO 1ST DECEMBER, 2023

Pg 4 EDUCATION IN THE MEDIA

Pg 7 WEEKLY REPORT OF TERTIARY EDUCATION MATRICULATION AND ANALYSIS OF THE MATRICULATION LIST

Pg 8 JAMB CELEBRATES SIX RETIRED DIRECTORS, ODILI, AMOO, OTHERS

Pg 19 COMMUNIQUE ISSUED AT THE END OF THE FIRST NATIONAL CONFERENCE ON EQUAL OPPORTUNITY OF ACCESS TO HIGHER EDUCATION IN NIGERIA

EDUCATION COMMISSIONER LAUDS PROF. OLOYEDE

Prof. Abdulwaheed Salihu, the Hon. Commissioner of Education, Science and Technology, Oyo State, has lauded the Prof. Is-haq Oloyede-led administration for its many success stories in JAMB. This commendation was made during the Commissioner's interaction with the Deputy Director, Ibadan Zonal Office, and his team recently at his Agodi Office. The visit was aimed at commending the Commissioner for his warm support during the Board's 2023 SERVICOM

Customer Service Week held recently as well as intimate the Hon. Commissioner of the Board's preparations for the 2024 UTME.

In his address, Prof. Salihu commended the efforts of the Registrar for curbing the menace of examination malpractice, which, according to him, has plagued the conduct of public examinations in Nigeria over the years, and has led to a downward trend in the quality of intakes into the country's tertiary institutions. He stated that the success of

Contd in Pg 12

MATRICULATION LIST: JAMB MEETS REGISTRAR, ADMISION OFFICERS OF TERTIARY INSTITUTIONS

Ahead of the 2024 UTME and Admission cycle, the Joint Admissions and Matriculation Board (JAMB) has met with the Registrars and Admission Officers of all tertiary institutions in the country. The meeting, which was held virtually, held on Thursday, 30th November, 2023, and was hosted from the JAMB National Headquarters, Bwari, Abuja. The meeting was aimed at intimating participants of the recent move of the

Board to automate the Matriculation List (ML), among other issues.

In his remarks, the Registrar, Prof. Is-haq Oloyede, stated that mechanism had been put in place to automate the Matriculation List and publish the analysis of the Matriculation Lists of all institutions in the country to ascertain those candidates that were legitimately admitted for the purpose of

Contd in Pg 9



DO NOT LOWER YOUR STANDARD - EDUCATION MINISTER TELLS JAMB

Impressed by its performance in the discharge of its core mandate as well as the various achievements recorded under the Prof. Is-haq Oloyede-led Joint Admissions and Matriculation Board(JAMB), the Hon. Minister of Education, Prof. Tahir Mamman, has urged the Board not to lower its standards.

The Minister gave this charge at the just-concluded two-day Information Technology and Management Retreat in Abuja held between Sunday, 26th and Tuesday, 28th November, 2023.

In his remarks, the Minister lauded JAMB for its efficiency, integrity of its system and operation culminating in quality service delivery, innovation, inclusivity, as well as leveraging on technology to provide relevant solutions to its operational processes.

"Do not lower your standards, hence,

we should upscale others for the sake of our children and do our best by emulating the right leadership as the one currently in JAMB. Prior to this time, I never knew the level of your attention to details and, by implication, the efficiency of the system you have here. A lot of times, we talked about IT but what we see in a lot of places is motion without movement as you see them talking so much about wanting to go IT or paperless but at the end of the day, you will still find out that they still have a long way to go."

"I remember that case of Mmesoma. It's the efficiency and integrity of your system that saved the day. If it wasn't for that, a lot of problems would have been created. Even at that, you know how many times you have been to the National Assembly standing before various investigating committees, fortunately, at the end of the day,

you were vindicated."

"JAMB really wrestled with the system and came out unscathed, as such, I am very proud to associate with what you are doing. I know how JAMB was struggling before you came in. So, I'm very proud of what you are doing, very proud of your success story because when an organisation is successful, you are also happy and its successes become your standards.

Earlier, the Registrar had intimated the Hon. Minister on the *raison d'être* for the retreat, stating that it was to take stock of the Board's operations as well as re-appraise its omnibus mandate (Admission and Matriculation), which are operationalized in its six cardinal activities, viz. i) Accreditation of CBT Centres ii) Registration (enrolment) iii) Examination of Candidates iv) Ranking of all Candidates (with the aid of their

Contd in Pg 25

ACCEPT YOUR LOT IN GOOD FAITH - OLOYEDE

A call has gone to the staff of the Joint Admissions and Matriculation Board(JAMB) to accept whatever befalls them in good faith and should, therefore, shorn themselves of those unwholesome thoughts that are capable of distancing them from God's divine presence.

Prof. Oloyede gave this counsel on Sunday, 26th November, 2023, at a send-off party organised for JAMB retirees, members of the academia, who recently concluded their sabbatical leave with the Board, and newly-promoted members of Nigeria Police and Nigeria Security and Civil Defence Corps(NSCDC), who were decorated with their new ranks.

The Registrar, in a thought-provoking counsel, said God is not evil but an embodiment of all that is good, and that man's journey in this world had being cleverly crafted for his overall development.

He averred that any misfortune that befalls a man is not by accident but is part of God's divine plan and, as such,

it is a misplaced conception to ascribe evil to Him or arrogate to oneself any feat or accomplishment as all things are done in line with Divine Will.

He said, "Among those we have celebrated today are 21 NSCDC personnel, seven police officers, if you ask them why are they being celebrated they are likely to tell you they work hard and they were promoted but if any evil were to happen to them they will tell you it's from God."

Continuing, he said, "We blame God for anything we don't like. We do no evil as it's only God, in our own estimation, who has caused anything we do not like to happen. This should not be so."

"Celebrations and elevations are caused by God and most of the time when the reverse happened to us, more often than not, we are the cause but we might not know and we ascribe it to God. At times we are not the cause, as the 'misfortune' is good for us but we do not realise this for

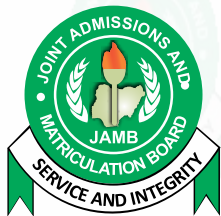
what might seem to us as evil is good only we do not realise it."

The Registrar thanked the retirees, otherwise called 'Senior Citizens' for their services to the Board and pray for God to preserve their lives as many did not complete the journey for they exited the service either on account of ill health, death or misconduct that might have truncated their otherwise glorious exit.

In his remarks on behalf of the retirees, the former Director, Lafia Zonal Office, Dr. Mahmuda Adamu Mahmoud, thanked the Registrar for the great honour done to them as well as organising a befitting retirement package and send-off event for them.

He urged the Registrar to consider them for relevant Board's engagements such as UTME monitoring and supervision stating that they might be retired but are not tired to take on those responsibilities if invited.





JOINT ADMISSIONS AND MATRICULATION BOARD

REPORT OF INFLOW AND OUTFLOW FOR THE PERIOD NOVEMBER 25 2023 - DECEMBER 01 2023

FINANCIAL INFLOW

	DESCRIPTION	AMOUNT(N)
1	E-facilities/Sales	154,292,957.37
2	PRC Service Charge	1,976,100.00
	TOTAL	156,269,057.37

FINANCIAL OUTFLOW

	DESCRIPTION	PURPOSE	AMOUNT(N)
1	Staff Claims	Various	56,995,978.27
2	Agency Service	Security	16,562,500.00
3	Outsourced Service	Cleaning	5,665,174.84
4	Federal Inland Revenue Service	Taxes	22,801,313.25
5	Hammer General Venture	Publicity	5,000,000.00
6	Remita	Financial charges	63,145.50
	TOTAL		107,088,111.86

JAMB CELEBRATES STAFF BORN DECEMBER 4TH – DECEMBER 10TH 2023

Happy Birthday

4TH DECEMBER

Esther Ngozi Ihiasota
Yakubu Ali Edward
Musa Lawan Bundi
Stella Nkemjika Kpadobi
Omotoyosi Idayat Adenle
Ruth Indo Isimya
Temitayo Esther Somade
Nuhu Hussain
Ummusalma M Muhammad

5TH DECEMBER

Rachel Ojonugwa Onoja
Umar Aliyu Babadoko

6TH DECEMBER

Nkemakonam Joel

Onwuegbuzia
Habib Usman Maiyaki
Kayode Musbau Yusuf

7TH DECEMBER

Linus Ndubuisi Ofoegbu
Alice Isuwa Zamayi
Adenike Bello
Basirat Bukola Agbabiaka
Afeez Abiodun Mayaki
Oluomachukwu Noelita
Onyekwuluje
Ashiru Abubakar

8TH DECEMBER

Augustine Angbaku
Ismaila Dahiru

Salihu Musa Shehu
Onyechi Chidumebi Aghanwa

9TH DECEMBER

Basirat Bukola Agbabiaka
Hassan Umar Abubakar
Haliru Umar
Anthony Luke Idoko
Ibrahim Adeyemi Abeebe

10TH DECEMBER

Liatu Luka Kwaghe
Eniola Grace Popoola
Kabir Jafaru S/K
Adama Gadaka Ibrahim





EDUCATION IN THE MEDIA

NATION, SUNDAY, NOVEMBER 26, 2023- 15,750 Sit TRCN Professional Qualifying Examination: The Director, Certification and Licensing of Teachers Registration Council of Nigeria (TRCN), Dr. Jacinta Ezeahurukwe, has disclosed that no fewer than 15,750 teachers sat the November Diet of the Professional Qualifying Examination for teachers across the country.

Speaking during the monitoring of the examination, Dr. Ezeahurukwe said the examination was conducted by TRCN to test the professional knowledge of those in the teaching profession, and it would ensure that teachers were licensed before going into the classrooms. She noted that the examination is mandatory because teaching is a profession and for every profession, there must be a professional qualifying examination. Also in Sunday Tribune, November 26, 2023; Sunday Punch, November 26, 2023; Sunday Telegraph, November 26, 2023; Daily Trust, November 26, 2023

THISDAY, MONDAY, NOVEMBER 27, 2023- FG Set up National Education Databank, Targets \$9.5bn Market: The Federal Government has approved the establishment of the National Education Repository and Databank (NERD) system.

This was disclosed by the Minister of Education, Prof. Tahir Mamman, at the stakeholders' engagement and sensitisation programme for the project at the Conference Hall, Federal Ministry of Education Headquarters, Abuja.

The Minister said apart from the approval of the Federal Executive Council (FEC) for the establishment of the National Databank for the education sector, the Council has also approved the national policy for its operation. Also in Tribune, Monday, November 27, 2023, Vanguard, November 27, 2023

TRIBUNE, MONDAY, NOVEMBER 26,

2023- FG To Commence Student Loan Scheme January 2024: Chief of Staff to the President, Honourable Femi Gbajabiamila, has said that efforts are underway to ensure the take-off of the Federal Government's student loan scheme in January 2024 to ensure that Nigerian students can access the loans "to fund their educational aspirations."

He spoke in Lagos recently, while delivering a lecture titled 'Empowering Nigerian Youths in the Present-Day Economy' at the 35th convocation ceremony of Yaba College of Technology (YABATECH). Also in Vanguard, Monday, November 27, 2023

PUNCH, MONDAY, NOVEMBER 27, 2023- Lawmakers Push For 32 New Federal Varsities: No fewer than 32 bills have been tabled before the Senate and the House of Representatives for the creation of new universities, polytechnics, and colleges of education since the inauguration of the 10th National Assembly.

The Academic Staff Union of Universities and other experts, however, warned the government against the establishment of new institutions while failing to fund the existing ones.

VANGUARD, MONDAY, NOVEMBER 27, 2023-FG Mulls Full Autonomy for Universities: President Bola Ahmed Tinubu has announced plans to re-introduce the Policy of University Full Autonomy. This plan he said is to foster progress and reduce external bottlenecks.

This decision is in line with the government's conviction that university autonomy provides a platform for institutions to develop at their own pace. Speaking through the Minister of Niger Delta Development, Engineer Abubakar Momoh at the University of Benin's 48th convocation ceremony, weekend, President Tinubu

expressed confidence in the proposed policy. "University autonomy will no doubt, transfer the responsibility of performance directly to the individual institutions rather than the current state of uncertainties," he said. Also in ThisDay, Monday, November 26, 2023

NEW TELEGRAPH, TUESDAY, NOVEMBER 28, 2023-The University Idea And Our Reality – Adedimeji: In this write up by Prof. Mahfouz Adedimeji, he talks about the level of rot being experienced in the University system in Nigeria. He takes a look at the role being played by academics, students and even the government to improve the lot of the hallowed halls of learning stating that it is important for academics and administrators to appreciate that universities are vanguards of decency, discipline and dignity.

They should not settle for less. It is also crucial for governments to wake up to their responsibilities of making the idea of the university thrive so that there would be no disconnect between the society and its universities. He calls on the Federal Governments and other stakeholders not to be indifferent to the state of many universities in Nigeria as many of the universities are haemorrhaging due to underfunding and governments have a responsibility to save them from total paralysis.

DAILYSUN, TUESDAY, NOVEMBER 28, 2023-Honours For 3 Whiz Kids Bag National Distinction Awards For Outstanding Performances In WASSCE, 2022: The West African Examinations Council (WAEC) has rewarded three whiz kids for their outstanding performance in the May/June West African Senior School Certificate Examination (WASSCE) with cash, certificates and trophies. They were presented with National Distinction Awards.

Contd in Pg 5

...Education in the Media

The first prize went to Chioma Blessing Obidigto of St. Paul's Academy, Plateau State. The second prize went to Valor Mbre Inyang Topfaith International Secondary School, Mkpatak, Alewa-Ibom State, and Ayomide Benjamin Olumide-Attah, St. Francis Catholic Secondary School, Idimu, Agege, Lagos, won the third prize. They received the awards at the 61st annual meeting of the Nigeria National Committee (NNC), in Lafia, Nasarawa State.

DAILYSUN, TUESDAY, NOVEMBER 28, 2024-FG Inaugurates Committee On Education Roadmap: The Federal Ministry of Education has inaugurated an eight man committee to drive and actualize objectives in the education sector inaugurating the committee last work in Abuja, the Honourable Minister of Education, Professor Tahir Manaman, tasked the members to develop ways that would help the ministry turn around the fortunes of the country.

NATION, WEDNESDAY, NOVEMBER 29, 2023-LASU's Undercover Agent Exonerates VC of Complicity in Certificate; Racketeering; Only Part-Time Programmes Affected: Beyond exonerating the Vice-Chancellor of Lagos State University (LASU), Ojoo, Lagos, Prof Ibiyemi Olatunji-Bello, of culpability in alleged certificate racketeering in the university, it has also become clear that the racketeering, contrary to earlier media reports, was not as pervasive as it was published. Indeed Prof. Olatunji-Bello, it was revealed has been exonerated of complicity in the crime as it was found that she did not do anything to obstruct the company charged with unravelling the scandal. It was revealed that the racketeering began long before her assumption of duties was underscored by the fact that the university had under its immediate past administration engaged the services of WealthRoot Company to act as an undercover agent to unravel the syndicates that were manipulating the university's server and fraudulently imputing records of non-graduates of LASU as the university's students.

LEADERSHIP WEDNESDAY,

NOVEMBER 29, 2023-Osun Varsity Reports Fake Vacancy Advert: Management of Osun State University has warned job seekers against falling prey to a fake viral advertisement to fill academic and non-academic staff vacancies in the University,

A statement by the university's public relations officer, Ademola Adesoji, stated that the University's advertisements are not placed on social media but in the national dailies.

LEADERSHIP, WEDNESDAY, NOVEMBER 29, 2023-FG Inaugurates Committee On Adolescent Girls' Education: The Federal Government has inaugurated a national steering committee to monitor and ensure the success of the Adolescent Girls Initiative for Learning and Empowerment (AGILE), project.

The Minister of Education, Prof. Tahir Mamman, who inaugurated the committee in Abuja recently, urged them to deliver on the job.

AGILE project is a World Bank-assisted project of the ministry of education geared at improving secondary education opportunities for adolescent girls aged between 10 and 20.

PUNCH, WEDNESDAY, NOVEMBER 29, 2023-MDCN: 433 Foreign-Trained Doctors Fail Qualifying Examination: Out of the 836 foreign trained medical graduates who sat the 2023 qualifying examination by the Medical and Dental Council of Nigeria (MDCN), only 403 passed the examination.

The assessment for the foreign-trained medical graduates was in a Computer Based Test format and covered picture-based test, and objective structural clinical examination.

NEW TELEGRAPH THURSDAY, NOVEMBER 30, 2023-JAMB Fixes Date For 2024 Utme Registration, Examination: The Joint Admissions Matriculation Board (JAMB) has fixed dates for the commencement of registration and conduct of the 2024 Unified Tertiary Matriculation Examination.

A statement by JAMB Head, Public Affairs and Protocol, Dr. Fabian Benjamin, noted that the dates were fixed based on the series of recommendations emanating from a two-day Information Technology (IT) and Management retreat.

Dr. Benjamin also said the 2024 Mock UTME has been scheduled to be held on 7th March 2024 while the actual UTME would hold from 19 to 29 April 2024. Also in ThisDay, Thursday, November 30, 2023, Premium Times, Thursday, November 30, 2023; Daily Post, Thursday, November 30, 2023; Guardian, Thursday, November 30, 2023; Daily Trust, Thursday, November 30, 2023

PUNCH, Thursday, November 30, 2023-Computer-Based Exam: Schools Should Be Equipped With Computers, CCTVs, Says WAEC: In this interview, the Head of Nigeria Office, West African Examination Council, Dr. Amos Dangut, speaks on the decision to the conduct of the computer-based examination for internal candidates of the West African Senior School Certificate Examination which will be decided by the government and school owners.

GUARDIAN, THURSDAY, NOVEMBER 30, 2023- 24 Polytechnics, Colleges Converted To Varsities In Three Years: About 24 polytechnics and colleges of education have been converted to universities by the Federal and State Governments in the last three years, a move described by the Academic Staff Union of Polytechnics (ASUP) as an attempt to 'kill' technical education in the country.

Some of the affected polytechnics and colleges of education are the Abia State Polytechnic; Abia State College of Education; Abia State College of Health Sciences and Management Studies; Federal Polytechnic, Ilaro; Federal Polytechnic, Offa; Yaba College of Technology; and the Kaduna State Polytechnic, among others.

LEADERSHIP, THURSDAY, NOVEMBER 30, 2023: TETFund: Boosting Online Opportunities For Nigerian Students: The Tertiary Education Trust Fund (TETFund) is teaming up with countries and organisations to help

Contd in Pg 6



...Education in the Media

improve accessibility and affordability of online education offerings for the Nigerian Students.

As part of the ongoing efforts to actualise this, a global education technology firm from the United States, Anthology, recently visited the Fund. The company offers the largest EdTech ecosystem on a global scale, supporting over 150 million users in 80 countries.

LEADERSHIP, THURSDAY, NOVEMBER 30, 2023-Echono Urges Varsities To Adopt New Funding Model: The Executive Secretary of Tertiary Education Trust Fund (TETFUND), Sonny Echono, has called on all public universities to devise a new model of sustainable funding to guarantee self-sufficiency.

He noted that over-dependence on government for funding was affecting public universities in the country, insisting that adopting a new model of sustainable funding would help them fulfil their mandate.

Echono made the call, recently in Nsukka, Enugu State, where he delivered the University of Nigeria. Nsukka (UNN) 51st Convocation Lecture, titled: "University Autonomy and the Challenge of Sustainable Education Funding in Nigeria"

VANGUARD, FRIDAY, DECEMBER 1, 2023: Minister to Reps: Education Facing Lots Of Problems: Minister of Education Prof Tahir Mamman has told the House of Representative Committee on University Education that education was facing a lot of challenges in the country saying people excelling in their academic

pursuits were doing so on personal attributes and not on the prowess of the system.

Prof. Mamman, who said the challenges included learning crisis, out-of-school children, insecurity, unemployability of graduates who lacked the required skills, lamented that the nation's polytechnics, which were meant to provide needed skills, lacked basic equipment.

DAILY SUN, FRIDAY, December 1, 2023 -CBT Examination, Prerequisite For Confirmation In Public Service, Workers Warned: Head of Civil Service of the Federation, Folasade Yemi-Esan, has reiterated that public servants must scale through the ongoing Computer Based Test (CBT) Confirmation and Promotion (COMPRO) Examination being conducted by her office before they can be confirmed in the public service.

According to a statement by Director, Communications, Olatunji John, Yemi Esan, who was represented by the Permanent Secretary Career Management Office, Office of the Head of Service of the Federation (OHCSF) Marcus Ogunbiyi stated that while addressing the media on a tour of the 2023 CBT COMPRO examination within the eight designated centres across the Federal Capital Territory on Wednesday, November 29, 2023 in Abuja.

LEADERSHIP FRIDAY, DECEMBER 1, 2023: British Council Seeks Inclusive Education For Students With Special Needs: British Council has urged the

federal government to prioritise inclusive education for all the special needs children in the country.

The British Council Director of Programme, Chikodi Onyeremela, stated this in Abuja during the Annual Inclusive Education Conference, organised by the Council.

He said inclusive education would help provide equal opportunities and platforms for everyone to thrive. He also said it would provide for the diversification of opportunities and pursuit of the Sustainable Development Goals (SDGs).

PUNCH FRIDAY, DECEMBER 1, 2023-Reps Probe Law Programme Termination At NOUN: The House of representative has invited the acting Executive Secretary, the National Universities Commission and the Director General of the Council of Legal Education over the termination of the law programme at the National Open University Commission.

The House also invited Heads of the Nigerian Law School, the Chairman of the Body of Benchers and the Vice Chancellor of NOUN.

The invitations followed a resolution at a meeting between the Chairman of the House Committee on University Education, Abubakar Fulata; NOUN VC, Prof Olufemi Peters, and some aggrieved final-year NOUN law students on Thursday.

■ EXAMINOTRICKS ■



LEADERSHIP FRIDAY, DECEMBER 1, 2023-Uyo Varsity Expels, Rusticates, Suspends 26 Students: For indulging in various crimes such as academic frauds, social behaviours which impinge negatively on the image of the institution, the authorities of the University of Uyo (UNIUYO), Akwa Ibom State, have slammed sanctions including expulsion, rustication and indefinite suspension on 26 students.

JAMB CELEBRATES SIX RETIRED DIRECTORS, ODILI, AMOO, OTHERS



Dr Mahmuda Mahmud (Retired Director) in a handshake with Prof Is-haq Oloyde, Registrar JAMB during the send off for JAMB retired Directors.

As part of its tradition to honour retired staff for their meritorious service, the Joint Admissions and Matriculation Board (JAMB) has honoured six retired Directors, two Deputy

Directors and 13 other staff.

The Directors honoured are: Mahmuda Adamu Mamud, Mabel Ekeikhome Agbebaku, Ibrahim Maska Abdulkadir, Usman Sabo Zage, Ebenezer Maudline Chris-Okeke, Patrick Obilor (honoured posthumously) while Anene Augustine Aronu and Muhammed Samaila Augie are Deputy Directors.

Others retirees celebrated: included Bayode Omoniyi Kehinde, Olusegun Akinfolarin, Abdullahi Haruna, Aminu Mohammed, Musa Bala Zamina, Florence Ibidun, Felixstowe Ossai and Joseph Hans Apu.

Also honoured are: Prince Ogbonna

Nyesom, Isyaku Kure, Shuaibu Adamu, Sule Usman, Umoru Usman, Abass Olayiwola Farinde and Yakubu Sagagi Chigari.

Earlier, the Board had recognised a Visiting Professor from Delta State University, Abraka, Prof. John Nwanibeze Odili, and a visiting Director from Lagos State University, Dr. Bosede Amoo, who had also completed their sabbatical in JAMB.

The Registrar, in his remarks, had commended the visiting scholars for their input to the operations of the Board describing them as assets to JAMB and their respective institutions.

JAMB TASKS PCC ON OBJECTIVITY IN TACKLING PUBLIC COMPLAINTS

A call has gone to the Public Complaints Commission (PCC) to remain steadfast and objective in the discharge of its duties.

The Registrar, Prof. Is-haq Oloyede, Joint Admissions and Matriculation Board (JAMB), made this call when the leadership of the Commission paid him a courtesy visit at the Board's National Headquarters, Bwari, on Tuesday, 21st November, 2023.

"For objectivity to thrive, every party has to be confident in the Commission, it is pertinent to be fair to all parties involved," he stressed.

The Hon. Chief Commissioner of the Commission, ably represented by the Director, Public Investigation Sector, Mrs. Edna Edokpa, said the aim of the visit was to intimate the Board of the change in the leadership of the Public Sector Department of the Commission as well as to further strengthen the synergy with the Board in its drive to continuously ensure a balanced representation of issues relating to the Board's operations in the realm of public opinion.

The Commission's Director of Private Investigation, Mrs. Helen Yusuf, who was also in the team, thanked the Registrar for his warm reception,

disclosed that the core mandate of the Commission is to investigate complaints.

According to her, a particular area of likely collaboration with the Board is that which concerns thorough investigation of complaints. She said, the Commission does not only entertain complaints from the public against organisations but also receive and investigate complaints emanating from them against members of the general public. She, therefore, said that the Board could also forward report on any of its erring stakeholders to the Commission for detailed and unbiased investigation.

However, Mrs. Yusuf restated that the Commission has no power to prosecute or judge offenders as its mandate only covers the gathering and investigation of all viable information on a particular subject matter and thereafter hand over the report of the investigation to the appropriate authorities for further action.

Earlier, the Registrar in his welcome address, thanked the delegation for their kind remarks on the Board's activities and operational standards. According to him, the partnership between the Commission and the Board is to the advantage of the

society as a whole. He, therefore, solicited more collaboration in terms of the speedy resolution of the various cases of infractions that had befuddled the Board over the years. He stated that the Board would be willing to hand over all its pending criminal cases to the Commission for proper handling so as to lessen the attendant stress.

The Registrar decried a situation whereby almost all its cases bordering on examination infractions are still undergoing preliminary hearing at the various courts several months after they were first filed while the culprits are going about their normal lives unhindered.

On a final note, he assured the visitors of his maximum cooperation towards strengthening the relationship between the two organisations.

Other members of the team on the working visit were, Mr. Ogunjobi Segun and Mrs. Chizoba MaryJane Madu.



Prof. Is-haq Oloyede, Registrar of JAMB (6th left), Mrs Edna Edokpa, Director, Public Sector of Public Complaints Commission (5th left), Mrs Helen Yusuf, Director, Private Sector of Public Complaints Commission (5th right), other members of staff of Public Complaints Commission and JAMB.

NPOM: JAMB HONOURS DIRECTOR



Mr. Fabian Okoro, Director, Information Technology Services(ITS) receiving a plaque from Dr Boboye Oyeyemi former Corps Marshal FRSC for being one of the awardees of the 2023 National Productivity Order of Merit Award(NPOM).

The Joint Admissions and Matriculation Board(JAMB) has celebrated one of its Director, Mr. Fabian Okoro, Director, Information Technology Services(ITS) for being one of the awardees of the 2023 National Productivity Order of Merit Award(NPOM).

Mr. Okoro's recognition was part of the activities lined up for honouring some retiring

Directors of the Board as well as members of the academia, who had done their sabbatical in the Board. The event was held in Abuja on Sunday, 26th November, 2023, at the Abuja Continental Hotel.

Mr. Okoro was celebrated during the ceremony to inspire other members of staff of the Board to contribute their quota to the development of the four-decade old examination body. He was later presented with a plaque as a mark of honour for doing JAMB proud.

While presenting the plaque to the Director, the former Corps Marshal of the Federal Road Safety Corps(FRSC) Dr. Boboye Oyeyemi, commended the awardee for his selflessness and urged him to keep up the good work.

In his remarks on the occasion, the JAMB Registrar, Prof. Is-haq Oloyede, described the awardee as one of the few Nigerians that had earned his trust.

According to him, Mr Okoro is a man of impeccable character, hardworking, reliable and resourceful individual, who had been delivering credible Unified Tertiary Matriculation Examination (UTME) without fail over the years. He added that all these and many more had ensured his nomination for the prestigious award.

Contd From Pg 1

...MATRICULATION LIST: JAMB Meets Registrar, Admission Officers of Tertiary Institutions



Mr Mohamed Ahmed Babaji, Director Admissions (L) with Mr Mohamed Shehu, Director Human Resources at the JAMB 2023 retreat

accountability and data collection, among others.

He pointed out that the briefing was important so as to absolve the Board of complicity in the event of any contravention of the laid-down rules and regulations. He urged the participants to pay rapt attention to the presentation as well as the live demonstration coming up towards the end of the programme.

The Registrar also reiterated the Board's determination to have Direct Entry candidates sit the UTME as part of measures to checkmate all forms of fraudulent activities associated with the acquisition of some A/L certifications.

In his presentation, the Director of Admissions, Mr. Mohammed Ahmed Babaji, said the Board has automated the National Matriculation List(NML)to improve the quality and

authenticity of the National Tertiary Education Database.

He disclosed that all successful candidates, whose admissions were processed appropriately through JAMB, would be listed on the NML, and would be made available to the public.

Furthermore, he added that every institution is expected to forward its matriculation list to the Board for analysis together with a letter notifying JAMB of its matriculation ceremony at least two weeks before its proposed date.

Also, Mr Babaji declared that JAMB would, in turn, forward the results of any ML analysis to the particular institution so that it could assess its level of compliance or violations while the list would also be published in

the Board's weekly bulletin under the column "Matriculation This Week."

The Director said the results of the analysis would determine whether the Board gives the green light to the concerned institution to proceed with its matriculation ceremony or not. He added that the Board's decision would be in the following order: "Approved With Advice;" "Not Approved"; "Substantial Non-Compliance" and "Advised to Postpone".

The highlight of the programme was the demonstration of the workings of the proposed automation of the ML platform while grey areas identified by participants were clarified.



Mr Fatai Owoseni, Rtd CP addressing participants at the JAMB 2023 retreat.



JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513, <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, CON, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2023ff03

5th June, 2023

ADVISORY ON PROCEDURE FOR EMERGENCY TRANSFER OF RETURNEE NIGERIAN STUDENTS INTO NIGERIAN UNIVERSITY SYSTEM IN TIME OF CRISIS

Please find below the procedure for processing transfer of Returnee Nigerian Students into Nigerian University system in time of crisis:

1. A prospective student travelling abroad for undergraduate studies normally registers (document his/her travel) with the Federal Ministry of Education (FME) and obtains a Document ID. It is called "Notification to Study Abroad". In case of crises such registration becomes helpful.
2. Anyone who did not but has now become a returnee who is desirous of transfer into a Nigerian University must do a retroactive registration with the Federal Ministry of Education as follows:
 - Go to FME website - www.education.gov.ng
 - Go to attestation of academic documents or <http://.ess.education.gov.ng>
 - Tick the certificates you want to evaluate (Tick your highest qualification in Nigeria to enable you pick a date)
 - Pick a date
 - Make payment via remittal - RRR code
 - Print Appointment Slip
 - Go to FME Revenue Unit - 2nd floor
 - Go to 8th floor - Evaluation Accreditation Division with original copies of your credentials base on your Date of Appointment

Explanation on the Process of Documentation with Federal Ministry of Education (The purpose of the visit is to be registered)

On the Menu

Check the credibility of your credentials

Search_arrow_forward

Procedures for Evaluation & Accreditation

filter_1

Access Application

Sign up an account, complete email validation and proceed to login

Contd in Pg 11



filter_2
Get Started
Select Application type and provide required details.

filter_3
Make Payment
Select documents for authentication/evaluation, generate RRR Payment code and make payment of non-refundable fee

filter_4
Upload Documents
After payment upload related documents (1 original copy and 2 photocopies will be required on the appointment date)

filter_5
Schedule Appointment
Proceed to select available appointment date and time session.

filter_6
Proceed to Accreditation Venue
Go to venue with all credentials for verification

3. Returnee Student visits Returnee Application page on IBASS from JAMB website: www.jamb.gov.ng
4. In the IBASS page, the Returnee Student uploads the registration slip obtained from the FME and then completes the Returnee Transfer Personal data:
 - a. Name
 - b. NIN
 - c. Telephone Number
 - d. Active e-mail address
 - e. Current University
 - f. Country and City of Study
 - g. Programme
 - h. Year of Entry
 - i. Current Level of Study
5. Returnee Student selects intended University of Choice and Programme.
6. Returnee Student uploads scanned copy of the following documents:
 - a. Current University Admission letter;
 - b. Transcript/Student Semester Results;
 - c. Data page of International Passport; and
 - d. Sworn Affidavit (confirming the genuineness of information supplied and that insincere or false information shall lead to withdrawal from studies and/or of certificates (in the event of issuance). Prosecution may also follow.
7. Returnee Student clicks SUBMIT button, which now sends an email to intended University of Choice for Request for Application to Apply for Inter-University Transfer.

8. Notification page for successful request is loaded and presented on the screen by IBASS System.
9. Returnee Student gets a notification email and SMS for his/her application request sent to the intended University of Choice.
10. Student's University of Choice gets an IBASS mail of the Student's Request for Application to Apply for Inter-University Transfer
11. Intended University evaluates Student's credentials for possible consideration.
12. If the Intended University of Choice is satisfied/unsatisfied with the credentials presented by the Returnee Student, a notification is sent on JAMB-IBASS-mail for Qualified/Unqualified for consideration.
13. Qualified Returnee Student is directed via the email and SMS to approach any JAMB Office (in person) to complete the Inter-University Transfer Application.

Note that the process is tracked by JAMB, NUC and the candidate as follows:
(a) Submitted (b) Being reviewed by the University
(c) Successful/Unsuccessful
14. The intended University of Choice then follows the Advisory on Inter-University Transfer of Students earlier sent to the institutions in 2019 (see attached).

Mohammed Babaji Ahmed
Director, Admissions
For: Registrar

...Education Commissioner Lauds Prof. Oloyede

this victory is evident in the improved quality of intakes across tertiary institutions in the country.

Prof. Salihu also reiterated the significance of the Registrar's efforts as manifested in the restoration of public confidence in the affairs of JAMB.

On the operations of the SERVICOM Unit in an organisation, the Commissioner described the body as an important tool for ensuring checks

and balances in the system as the Board navigates the murky waters of disaffection, inefficiency in and poor service delivery. He, therefore, emphasised the importance of strengthening the SERVICOM Unit in all public institutions.

Furthermore, the Hon. Commissioner also touched on the Board's laudable Corporate Social Responsibility interventions, from which, he said, many institutions in

Oyo State had benefited.

He promised the ministry's unrelenting support for the Board's programmes and activities, which he said aligned with the desire of the State to bolster its place in the yearly UTME performance ranking."

In his remarks, Mr. Daramola thanked Prof. Salihu and assured him of the Registrar's commitment to transparency and effective service delivery at all times.

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513, <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, OFR, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2019ff 024

27th November, 2019

ADVISORY ON PROCEDURE FOR APPLICATION FOR FOREIGN INTER-UNIVERSITY TRANSFER FOR STALITES (NOT FRESHERS)

Please find below the procedure for application for foreign inter-University transfer for Stalites:

1. The proposed institution sends a list of all candidates (not Freshers) for foreign Inter-University transfer to State JAMB Office with a letter of indemnity.
 2. The proposed institution directs each candidate to State JAMB Office to create his/her profile on efacility platform (Candidate not on the list earlier sent by the proposed institution would be rejected by the State JAMB Office and cannot process any application on the system).
 3. At State JAMB Office, the candidate fills the INTER-UNIVERSITY TRANSFER APPLICATION FORM FOR STALITES (NOT FRESHERS) FROM FOREIGN UNIVERSITIES online which would be available only at the State JAMB Office (Note that only the State JAMB Office that the institution is located can attend to the candidates).
 4. Each candidate is expected to print and submit the auto-generated Indemnity Form after completing the application to his/her Current and Proposed Institutions for the signature of the Heads of the Institutions to indemnify JAMB on the accuracy of the information provided by the candidate. The form is to be endorsed first by the current institution.
 5. The Proposed Institution sends the endorsed and indemnified form to the Coordinator of the State JAMB Office.
 6. The form is uploaded from the State JAMB Office to the Headquarters and made available to the efacility platform for processing.
1. If the application is approved, the candidate is notified through his/her email.
 2. The candidate can thereafter print his/her admission letter and access other services online from his/her profile.

Note: Each candidate is to pay for the services online (www.jamb.gov.ng) using ATM cards, Quick Teller or other e-payment channels available for any of the Board's services.

Fabian Okoro
Director, Information Technology Services
For: Registrar

JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08123658955, 08166335513 <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, CON, FNAL

Registrar/Chief Executive



Nigeria Post-secondary Education Data System (NIPEDS)

Following the enormity of the challenges associated with the A 'level qualifications and stakeholders determined efforts to address them, an A 'level bank was instituted under the chairmanship of the former Vice-Chancellor of Bayero University, Kano, Prof Muhammad Yahuza Bello. The Data Bank has now been renamed "Nigeria Post-secondary Education Data System (NIPEDS)".

The conversion to NIPEDS is to streamline the functions of the A 'level bank in line with international standard thereby bringing total sanity to the entire process of A 'level qualifications that has been fraudulently manipulated by some candidates to gain undue advantage in securing admission into Year Two of the University Degree programmes.

Signed
REGISTRAR

JAMB ACCREDITS CBT CENTRES AHEAD OF THE 2024 UTME

As part of preparations for the conduct of the 2024 Unified Tertiary Matriculation Examination (UTME), the Joint Admissions and Matriculation Board (JAMB) has commenced its centre accreditation process to ascertain those centres that could be certified as fit to host the examination. It is against this backdrop that the Board has deployed accreditation teams comprising Technical Officers (TO) from the National Headquarters and State Offices, Chief External Examiners (CEE), Directors of the Headquarters Annexes, Zonal Directors, State Coordinators, Technical Advisors (TA), and Computer Professionals of Nigeria (CPN) to the various

Computer-Based Test centres across the federation. The Chief External Examiners are selected Vice-Chancellors of Universities, Rectors of Polytechnics and Provosts of Colleges of Education who are given the responsibility of managing the conduct of the Unified Tertiary Matriculation Examination (UTME) exercise in the state of the location of their institutions on behalf of the Board. Speaking at the final briefing for the accreditation teams through its virtual platform on Friday, 1st December, 2023, the Director, Information Technology Services Department, Mr. Fabian Okoro, emphasised that the selection of

officers for the exercise was not done haphazardly and, therefore, enjoined the participants to justify the confidence reposed in them. Continuing, Mr. Okoro stressed that any centre with less than 80 percent autotest/autobot success rate should not be visited and in the event where such a centre is visited,



Contd in Pg 29



JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513, 09066653337, 08123658955 <http://www.jamb.gov.ng>, www.jamb.org.ng, www.Registrar@jamb.gov.ng

REGISTRAR/CHIEF EXECUTIVE

Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No: 2023ff 05

10th October, 2023

ADVISORY ON PROCEDURE FOR APPLICATION OF FRESH FOREIGN CANDIDATES (EXTRA ORDINARY)

Please find below the procedure for application for fresh foreign candidates (this supersedes the advisory issued in November, 2019):

1. The University sends a list of all fresh foreign candidates (for current admission) to State JAMB Office with a letter of indemnity signed by Head of the Institution. The letter of indemnity will read in part "I confirm that the listed candidate as forwarded to JAMB all met the admission requirements into my institution and hereby indemnify JAMB against any inaccuracy of the claims".
2. The same list and letter as in (1) above should be sent to the JAMB Director of Admissions through the CAPS mail.
3. The institution directs candidates to State JAMB Office to create their profiles individually on efacility platform (Note that only the State JAMB Office that the institution is located can attend to the candidates).
4. At State JAMB Office, the candidate fills FRESH FOREIGN Application form online which would be available only at the State JAMB Office (Candidate not on the list earlier sent by the institution would be rejected by the State JAMB Office and cannot process any application on the system).
5. Immediately the registration is completed at the JAMB Office, a Registration Number would be generated and assigned to the candidate alongside his/her transaction ID.
6. Each candidate is expected to print and submit the auto-generated Indemnity Form after completing the application to his/her institution for the signature of the Head of the Institution, to again indemnify JAMB on the accuracy of the information provided by the candidate.
7. The **Head of the Institution authorises the candidate's application online**. At this point the details of the candidate is now made available on CAPS to enable the institution Propose and Recommend the candidate to JAMB for approval.
8. The Head of the Institution would now send the endorsed indemnified physical form to the Coordinator of the State JAMB Office for immediate upload to CAPS for approval.
9. **NO UPLOAD OF INDEMNIFIED PHYSICAL FORM, NO APPROVAL ON CAPS BY JAMB**
10. If the application is approved, the candidate is notified through his/her email. The candidate can thereafter print his/her admission letter and access other services online from his/her profile.

Note: Each candidate is to pay for the services online (www.jamb.gov.ng) using ATM cards, Quick Teller or other e-payment channels available for any of the Board's services.

Fabian Okoro
Director, Information Technology Services
For: Registrar

PICTURES FROM THE SEND OFF CEREMONY FOR JAMB RETIRED OFFICERS



PICTURES OF THE DECORATED PROMOTED OFFICERS OF THE POLICE AND NSCDC SHORTLY BEFORE THE SEND OFF CEREMONY



PICTURES FROM THE RETREAT OF THE BOARD AT THE CONTINENTAL HOTEL ABUJA



Communiqué issued at the end of the First National Conference on Equal Opportunity of Access to Higher Education in Nigeria

Organised by

Joint Admissions and Matriculation Board (JAMB) Equal Opportunity Group (JEOG)

at the

**Abuja Continental Hotel,
Abuja**

25-26 September, 2023

1.0 Preamble

Disability is the inability to see ability
– Vikas Khanna

Inclusion is not a matter of political correctness. It is the
key to growth
- Jesse Jackson

The JAMB Equal Opportunity Group (JEOG)- a multidisciplinary group of experts was constituted by the Registrar and Chief Executive Officer (CEO) of the Joint Admissions and Matriculation Board (JAMB), Professor Is-haq Olanrewaju Oloyede in 2017 in furtherance of his quest for excellence in the administration of Unified Tertiary Matriculation Examinations (UTME) and improved access to higher education particularly to our compatriots having one disability or the other.

The Group under the auspices of JAMB organised a 2-day conference with the theme “Towards Increasing Equal Opportunity of Access to Higher Education in Nigeria” at the Abuja Continental Hotel, Abuja between the 25th and the 26th of September, 2023. The overarching objectives of the conference included the following:

- a. bringing the challenges confronting people with disabilities in accessing higher education in this country to the attention of stakeholders in the sector;
- b. analysing the problems confronting higher education in Nigeria especially in relation to people with special needs with a view to providing actionable and sustainable solutions to them;
- c. proposing changes that can be made to the current national policy on education and though that address the inequalities in the opportunity of access to higher education especially by the blind, the albinos, persons with autism, Down-Syndrome and others in correctional centres.

The conference appeared to be *sui generis* in Nigeria’s educational annals not only by the quantum of the attention it garnered but also by the quality of attendance and active participation

from the public and private sectors, international organisations, and other statutory bodies that are involved in the education of people with disabilities. Members of the diplomatic corps were also in attendance. The conference witnessed an assemblage of stakeholders not only in the higher education sector; and the Nigerian economic and social sectors but also the political elite. The occasion was attended by the Chairmen of Senate and House Committees on Education for the Disabled, Heads of tertiary institutions, Heads of Examination Bodies, and over five hundred other registered participants. Perhaps the most important “faces” and “voices” that added verve and panache to the conference were people with disabilities, some of whom are currently students of institutions of higher learning from across the federation.

The opening ceremony of 2-day conference was flagged off with a welcome address by the Registrar/CEO of JAMB, Prof Is-haq O. Oloyede, *CON, FNAL*. The Registrar outlined the many challenges faced by JAMB since inception in facilitating tests and assessments for the disabled candidates. The address was followed in quick succession by the recognition and conferment of awards on the top three Universities, Polytechnics and Colleges of Education in Nigeria with the highest admission of blind candidates and people with special needs in the year 2022. The institutions recognised for these great feats were Nnamdi Azikiwe University, Awka, University of Ilorin, Ilorin and University of Calabar, Calabar; Kaduna Polytechnic, Kaduna, The Polytechnic Ibadan, Ibadan, Kano State Polytechnic, Kano and Federal Polytechnic Damaturu, Yobe State; Federal College of Education (Special), Oyo, Federal College of Education, Zaria, and Federal College of Education, Kano.

The climax of activities during the opening ceremony was the keynote address delivered by the Honorable Minister of Education, Professor Tahir Mamman, *OON, SAN*. In his speech, he expressed the commitment of the Federal Government inclusivity in education and the creation of the right learning environment to facilitate inclusive access for people with disabilities. Thereafter, the Roadmap for Inclusive Access to Quality Higher Education in Nigeria 2024-2028 Strategic Plan was unveiled by the Minister ably assisted by the Registrar of JAMB, Prof Is-haq O Oloyede, the Chairman of JAMB Equal Opportunity Group (JEOG), Professor Peter A. Okebukola and other dignitaries.

The conference thereafter moved into plenaries. These featured nine sessions that were structured under carefully chosen themes. The plenary session began with the exploration of the ‘grammar’ of “Equal Opportunity of Access to Higher Education in Nigeria and the Role of JAMB” which was persuasively presented by the Registrar of JAMB, Professor Is-haq Oloyede. Following in quick sequence were other sessions that focused on “Equal Opportunity of Access to Higher Education in Nigeria - Perspectives from regulatory agencies”, “Field Experiences on Challenges and Solutions to Assuring Equal Opportunity of Access to Higher Education in Nigeria”, “Experiences of Blind and other Students with Special Needs in Higher Institutions in Nigeria: Challenges and Solutions to Retention and Graduation”, “Role of Stakeholders in the Realization of the JAMB Equal Opportunity Agenda”, ‘Inclusivity in higher Education in Nigeria: Practical steps towards implementing the UN Convention on the Rights of Persons with Disabilities and Relevant National Policies’, and “Highlights of the **2024-2028 Roadmap (Strategic Plan) for Inclusive Access to Quality Higher Education in Nigeria**”; “Challenges and solutions to the conduct of UTME for blind candidates and other special groups. **The ninth plenary brought the conference to a close.**



2.0 Observations

From the opening ceremony through to the last plenary, and from the presentations and the robust discussions that they generated, the following represent the major observations of the conference:

1. The Demographics

- a) That Nigeria's higher education with 1000 institutions and enrolling about 2.8 million students remains probably the most expansive in sub-Saharan Africa
- b) That by 2050 a doubling of enrolment is envisaged, a leap that will be driven by the quantum jump in population from the current estimate of 213 million to 400 million in 2050.
- c) That recent statistics, including that of the WHO, estimates Persons With Disabilities (hereafter PWDs) in Nigeria to be around 15 percent (about 25 million of the total Nigerian population)

2. Challenges

a) Non-Implementation of Governmental Policies

- i) Whereas several attempts have been made by previous governments to cater to and indeed care for the education of PWDs some of which resulted in the formulation of National Policy on Education (2013) and the National Policy on Special Education (2018), the implementation of the provisions of these policies has largely failed to meet the expectations of stakeholders in the sector.
- ii) that the failure of policies hitherto formulated on inclusive education in Nigeria have not achieved their goals due, in part, to lack of political will and commitment at all levels of government. This is evident in inadequate funding of the sector, lack of special schools and teaching aids for people with special needs, non-provision and promulgation of legal instruments or mandates that would motivate appropriate action, lack of awareness about special schools/programmes for special people, inadequate support by individuals and NGOs, poor remuneration of teachers, increasing rate of insecurity, increasing rate of poverty, cultural beliefs and negative perceptions of people with disabilities, ethnic/regional factors, and social class of the parents or caregiver.
- iii) that emphasis placed by government is on basic education for PWDs, not those in tertiary education.
- iv) that lack of integration of the precolonial education system into the formal education system has led to grave disconnect between citizens' cultural heritage and the demands of modernity.

b) Weak Institutional Capacities.

Recognised that most tertiary institutions in Nigeria do not have or have outrightly not dedicated enough resources to the provision of facilities that would cater to the needs of people with disabilities or special needs on their campuses. This is axiomatic in:

- i) lack of innovative and up-to-date pedagogical and assistive tools for teaching and learning for people with special needs. For example, there is no valid model or method for teaching mathematics for the visually-challenged. Not a few institutions of higher learning have declined admission to high-flying PWDs even in instances when such people have met the basic requirement for admission into highly competitive academic programmes such as the MBBS or other science related disciplines as a result of this huge deficit in pedagogy. This equally strengthened the notion that the only course of study that PWDs may pursue in life is special education even when they have the strong belief in their ability to excel in other fields of human endeavor despite the physiological challenges they are facing.
- ii) lack of adequate manpower and resources, on the part of examination bodies and agencies, to cater to the eclectic needs of people with disabilities during the time of admission exercise and by tertiary institution consequent upon their admission.
- iii) extremely unfriendly facilities and infrastructures on our campuses such as potholes-ridden campus-roads that impede easy movement of the disabled, building facilities that were constructed without any thought or attention given to people with special needs and lack of dedicated routes to lecture rooms and libraries for people with disabilities.
- iv) Libraries that are completely lacking in resources dedicated solely for learning and research by people with disabilities (hereafter PWD)
- v) lack of provision of interpreters for easy digestion of lectures

c) Inter-institutional Challenges

Increasing access to quality higher education to PWDs also faces encumbrances from lack of synergy among agencies that are usually involved in the process. These often come to the fore through:

- i) lack of consensus on the methodology of administration of the various qualifying tests and texts that different candidates have to sit for and read respectively.
- ii) commission of examination misconducts by candidates in cahoots with correctional or CBT centres

- iii) discrimination between university graduates and HND holders that has stifled the interest of PWDs in seeking admission into polytechnics with consequential attrition in the number of graduates from the latter.

d) Challenges posed by PWDs

Without prejudice to their desires to have quality higher education, PWDs sometimes pose grave challenges to stakeholders' efforts to improve quality access. These include:

- i) insufficient or total non-disclosure of the extent of their disability at the point of registration for admission tests or examinations
- ii) preferences for some institutions of higher learning that are not based on the availability of facilities for PWDs in the latter but their proximity to their places of origin.
- iii) non-provision of full contact details by PWDs at the point of registration for examinations and tests.

e) Societal challenges

- i) The conference observed that PWDs still suffer negative stereotypes, discrimination and lack of acceptance not only from their peers suffering no disability but indeed from the larger society.
- ii) PWDs experience the negative effects of insecurity and poverty probably more than other members of the society particularly in our institutions of higher learning.

3. Resolutions

Pursuant to the above observations, the conference resolved as follows:

a. General

adopted the Strategic Roadmap for Inclusive Access to Quality Higher Education in Nigeria 2024-2028 unveiled at the opening ceremony

recommended the Strategic Roadmap to government as an instrument for inclusion in the development of new policies that would rein in and put an end to the disfavor and discrimination being experienced by PWDs in our institutions of higher learning

called on government to increase financial and legislative support to help JAMB actualise its vision of inclusivity in tertiary education through the activities of JEOG.

Consider the possibility of introducing federal scholarships for PWDs

Consider waivers for the importation of assistive tools and devices for teaching and learning by PWDs.

establish more special colleges of education in the remaining five geopolitical zones of this country

equip tertiary institutions with e-learning devices, tools and materials such as talking dictionaries that should be distributed across the six geopolitical zones.

expand job opportunities for people with special needs and, in fact, ensure compliance with extant legal provisions for at least 5 percent ratio in favour of PWDs in all recruitment exercises

aggressively pursue improved welfare for PWDs and their teachers

amend education loan bank such that scholarships are released to students' institutions directly (covering school fees and accommodation), rather than to the students

scale up efforts to combat insecurity and poverty in the nation as a whole, while paying special attention to the education sector

integrate pre-colonial education system into formal education

consider collaboration with the Universal Basic Education Commission (UBEC) in order to improve access to quality education to PWDs as a whole using the bottom-up approach

attach conditions to awards/funds given to institutions for promoting the welfare of PWDs to ensure that the funds are spent for the specific purposes they are meant

that TETFund, in extending grants to tertiary institutions, should include clauses that would guarantee increased access to higher education to people with disability.

TETFund should consider special fund for research into the production of assistive devices locally

b) Specifics

i. Resolutions Concerning JAMB

That the Board, while leveraging ICT tools, should establish counseling and development centres for candidates with special needs

That the Board should liaise with other government agencies and institutions in the higher sector to provide Guidance and Counselling services to candidates with special needs

Stop negative and undue interference by parents in the admission of PWDs into tertiary institutions

ii. Resolutions concerning Higher Educational Institutions

Increase capacities of lecturers and administrative staff to discharge their duties and responsibilities to PWDs with empathy; not only as mentors but also as *in loco parentis*.

Consider the introduction of dual certification programmes for PWDs with the potential to change the negative perception of polytechnic education

Waive the requirement for mathematics for admission into tertiary institutions for blind candidates and other visually-impaired candidates until adequate provisions are made for teaching the subject.

Give adequate attention to provisions of ramps and other conveniences for PWDs in the construction of new lecture theatres and hostel facilities.

Establish special needs library for PWDs that should be well-resourced with facilities that are specifically meant to ease learning and research of PWDs.

Ensure the engagement of staff with expertise in sign languages and deploy them as interpreters in lectures halls, seminars, and libraries

Give priority to PWDs in hostel room allocation especially rooms on the ground floor of halls of residence

Improve accessibility of facilities to PWDs through provision of ramps, removal of potholes on roads in institutions of higher learning among others

Demanded that physically challenged candidates that meet the minimum qualification requirements for admission into any tertiary institution should no longer be denied admissions

Called for one hundred percent pro rata rise of equitable space in admission for PWDs

Provide adequate information about facilities that are available for PWDs in each institution at the point of advertisement for application for admission.

Give adequate attention to the training of experts that will attend to individual needs of persons with disability

Celebrate PWDs particularly those who excel in their individual fields in line with the UN Charter.

Appoint PWDs focus-persons in each institution

Establish PWDs forum in institutions of learning that would meet regularly under the chairmanship of the heads of tertiary institutions

Establish Disability Support Office (DSO) whose sole mandate would be that of attending to the needs of PWDs

Give automatic employment to PWDs upon graduation particularly those who distinguish themselves among their peers.

Provide audio-visual aids (assistive devices) for PWDs for learning

Organise seminars and workshops that would target attitudinal change and correct negative perceptions of PWDs among all stakeholders in the higher education sector.

Mandated a committee of six constituted at the conference to administer, in conjunction with JEOG, all the resources generated for persons with disabilities during the conference.

“Inclusivity in tertiary education would become a reality when those with ability begin to appreciate the challenges in disability”

- Comfort Ekwo 2023

Comfort is a person with disability

...Do Not Lower Your Standard - Education Minister Tells JAMB

UTME results and assessment of their chosen institutions); v) Admission; and vi) Matriculation. He disclosed that the last item, which is matriculation, has not been given sufficient attention prior to this time hence it is currently being automated in line with the Board's mantra of fairness, transparency and inclusivity. Furthermore, the

Registrar disclosed that during the retreat, stakeholders would be taking a look at these processes with a view to devising strategies for adopting e-accreditation, ensuring optimal performance of the Board and its partnering CBT centres in critical issues.

He thanked the Minister for his passion, interest and commitment to

education and reiterated the desire of the Board to key into the ministerial roadmap.

The highlights of the event included the demonstration of the planned automation of accreditation and matriculation list by Director of Admissions, Mr. Babaji Ahmed Muhammed, and Director of Test Administration, Mrs. Pius Ville.



COMMUNIQUE AT THE END OF THE 2-DAY RETREAT ON THE MINISTERIAL DELIVERABLES AND IMPLEMENTATION OF THE EDUCATION FOR RENEWED HOPE: ROADMAP FOR THE NIGERIAN EDUCATION SECTOR 2024 – 2027 DOCUMENT FOR PRINCIPAL OFFICERS AND HEADS OF AGENCIES OF THE MINISTRY HELD FROM THURSDAY, 30TH NOVEMBER TO SUNDAY, 3RD DECEMBER, 2023 AT IBOM ICON HOTEL AND GOLF RESORT, UYO, AKWA IBOM STATE

1.0 Introduction:

The Federal Ministry of Education organised a two (2)-Day Retreat on the roles of Stakeholders in the implementation of the Ministerial Deliverables and the Roadmap for the Nigerian Education Sector 2024 – 2027. The Retreat was also to develop a one-year Operational Plan of Action to ensure proper and timely implementation and reporting of activities in the education sector.

2.0 Objective:

The objective of the Retreat was to strategically guide and solicit the buy-in of the Principal Officers and Heads of Agencies of the Ministry as well as other critical stakeholders on the comprehensive reforms in the education sector as captured in the roadmap document.

The output of the Retreat is expected to provide quick-wins for a comprehensive reform of the sector and place the sector on the path of technological and socio-economic advancement based on global best practices and competitiveness.

3.0 Attendants:

The Retreat was attended by One Hundred and Forty-One (141) participants comprising Honourable Ministers of Education, Permanent Secretary, Distinguished Senators and Members of House of Representatives, FME Directors, Chief Executives of FME Parastatals, Senior Special Assistant to the President on Technical and Vocational and Entrepreneurship Education (SSAP-TV&EE), Honourable State Commissioners of Education, International Development Partners, Resource Persons, Vice Chancellors and other relevant stakeholders.

4.0 Addresses:

4.1. The welcome address was delivered by the Honourable Minister of State for Education, Hon. Dr. Yusuf Tanko Sununu, who welcomed all the participants to the retreat and emphasised the importance of this retreat to the Ministerial Deliverables. He urged the stakeholders to familiarise themselves with the Roadmap, make inputs, contributions and commitments to the implementation and ensure inclusiveness and buy-ins for effective service delivery.

4.2. The keynote address was delivered by the Honourable Minister, Prof. Tahir Mamman, *OON, SAN* and he appreciated all the participants for making out time to attend the retreat.

He also appreciated His Excellency, President Bola Ahmed Tinubu GCFR for allocating 10% of the nation's budget to education and emphasised the need to turnaround Basic education from literacy and numeracy to skill acquisition for children at those levels.

He emphasised the need to develop the teachers, strengthen and prepare them to teach the children those identified skills needed for the 21st Century knowledge-driven economy. He concluded that he is eagerly looking forward to receiving the Key Conclusions and Agreed Implementation strategy and thereafter, declared the Retreat opened.

4.3 Goodwill Messages:

Goodwill messages were delivered by Sen. Dandutse, Chairman Senate Committee on Tertiary Institutions and TETFund; Hon. Muktar Tolani Shagaya, Dep. Chairman House Committee on Basic Education; Representative of the Honourable State Commissioners of Education, Senator (Dr.) Stephen Odey; Representative of the Development Partners, Maria Biskop, European Union Delegate to Nigeria and ECOWAS; and Abiola Arogundade, SSAP-TVE.

5.0 Paper Presentations:

The two papers presented were:

- (i) Linking the Ministerial Deliverables to the Roadmap for the Nigerian Education Sector (2024 - 2027) by Dr. Mrs Claris Ujam; and
- (ii) Monitoring and Evaluation of the Education for Renewed Hope: Roadmap for the Nigerian Education Sector (2024 – 2027) by Mr. Kigbu Anda Johnson.

These presentations provided the context for the retreat and need for applying contemporary Monitoring and Evaluation Mechanisms to actually capture progress or otherwise.

6.0 Technical Session:

The Retreat broke into four (4) syndicate groups to develop a one (1) year operational plan, stating clearly concrete steps/action to be taken with and timelines for Quick wins in year 2024:

- (i) Equitable and Inclusive Access to Basic Education;
- (ii) Education for Jobs;
- (iii) Quality Education and Learning Outcomes; and
- (iv) Facilitating Education.

7.0 **Resolutions:**

At the end of the presentation and deliberation, the Retreat made the following resolutions:

FME, SMOEs and FCT Education Secretariat to:

- (i) **appoint** an alternate Desk Officer on the Ministerial Deliverables. However, the Desk Officer would be held responsible for all submissions;
- (ii) **build** Capacity of the Delivery Desk Offices for reliable, credible and timely reportage of their activities in the 23 Deliverables and the 13 Pillars in the Education Roadmap;
- (iii) **organise** Mid-year Retreat for the Desk Officers to assess and analyse the work done and way forward;
- (iv) **adopt** the draft Monitoring and Evaluation Plan and Framework for the implementation of the Roadmap for the Education Sector 2024 – 2027;
- (v) **inculcate the habit of monitoring and evaluating** activities in order to track projects and programmes to ensure proper and qualitative implementation;
- (vi) **provide** the resources and material needed for effective Monitoring and Evaluation as well as build Capacity of the staff to deliver;
- (vii) **ensure** timely reporting that is clear, concise and measurable in order to allow decision makers make informed decisions on way forward;
- (viii) **undertake** Stakeholders engagement as a feed-back mechanism on implementation of activities;
- (ix) **focus** on achieving planned results for effective and efficient utilization of resources to avoid incidence of abandoned projects;
- (x) **focus** on the need to improve teacher quality and emphasize on in-service training and teaching practice rather than a one-year internship with its associated financial and resource burden;
- (xi) **note** the importance and relevance of ICT should suffice all review efforts including Curriculum;
- (xii) **develop** consequences for lack of appropriate Certification by practising teachers;
- (xiii) **institutionalise** Consequence Management System for accessing UBEC funds;
- (xiv) **ensure** greater synergy amongst, within and between different tiers of government that will considerably improve delivery of positive education outcomes;

- (xv) **ensure** that targets and deliverables for the number of Out-Of-School children are distilled to the lowest level of disaggregation;
- (xvi) **re-invigorate** Intro – Tech in the States would help in popularising Technical, Vocational and Entrepreneurship Education;
- (xvii) **look** beyond providing skills to empowering the beneficiaries with certification and possible support to become self-employed or employers of labour;
- (xviii) ensure that existing and reviewed curricula are made accessible and FREE of Charge;
- (xix) integrate into the curriculum review of Basic and Senior Secondary Level, Technical, Vocational and Entrepreneurial content; **and specifically,**
- (xx) **FME** to continually monitor its policies and programmes to ensure implementation remains on course, or take remedial actions; and
- (xxi) **FME** to collaborate more effectively with National Population Commission and National Bureau of Statistics for updates of data on Education in the Country.

Done on 2nd Day of December, 2023 in Uyo, Akwa Ibom State, Federal Republic of Nigeria

Signed

Professor Tahir Mamman OON, SAN,
The Honourable Minister of Education

Hon. Dr. Yusuf Tanko Sununu
Honourable Minister of State

...JAMB Accredits CBT Centres Ahead of the 2024 UTME

the test must be rerun and once the outcome is again less than the required recommendation, such a centre should not be approved noting that when accreditation is properly done, the conduct of the UTME would be smooth.

"Ensure that the centres have all they claimed they have in the forms they had filled online. You are, therefore, to kindly report any centre that will give us problems in the examination and let your reasons be vividly stated in clear and unambiguous language," he stated. In her remarks, the Director, Test

Administration Department, Mrs. Ville Pius, urged the participants to pay rapt attention noting that their actions or inactions would have great impact on the operational processes of the Board, while charging them to refrain from taking decision that could negatively impact the conduct of the 2024 UTME.

"Let me remind you of the importance of accreditation to our operations. Once we get it right at this point, both registration and examination become seamless, because 50 percent of our concerns

might have been addressed in the process," she submitted.

In his reaction, the representative of the CPN, Mr. Kole Jagun, appealed to the Management of the Board to always give them ample time to prepare as he decried the fact that their invitation always comes at very notice.

The facilitators for the briefing included the Deputy Director, ITS, Mrs. F. B. Usman; JAMB ICT Consultant, Mr. Damilola Bamiro; and Mr. Auwal Ahmed of the ITS Department.

...AKWA IBOM RETREAT: Stakeholders Adopt Plans for Implementation of Roadmap



The Registrar, JAMB, Prof Is-Oloyede (6th right); the Akwa Ibom State Coordinator of JAMB, Mrs Grace Olimala (5th left) and other members of staff of the Akwa Ibom State Office during the Registrar's visit to the office while in Uyo for the 2-Day Retreat on the Ministerial Deliverables and Implementation of the Education for Renewed Hope.

Secretary, Distinguished Members of the National Assembly, Directors of FME, Chief Executives

of FME Parastatals, Senior Special Assistant to the President on Technical and Vocational and Entrepreneurship Education (SSAP-TV&EE), State Commissioners of Education, International Development Partners, Resource Persons, Vice Chancellors and other relevant stakeholders.

The objective of the retreat, among others, was to strategically guide and solicit the buy-in of the Principal Officers and Heads of Agencies of the Ministry as well as other critical stakeholders on the comprehensive reforms in the education sector as captured in the roadmap.

Furthermore, two papers were also presented by erudite resource persons to provide the context for the retreat. These are: "Linking the Ministerial Deliverables to the Roadmap for the Nigerian Education Sector (2024 - 2027)" by Dr. Claris Ujam; and "Monitoring and Evaluation of the Education for Renewed Hope:

Roadmap for the Nigerian Education Sector (2024 - 2027)" by Mr. Kigbu Anda Johnson.

The two presentations dwelt extensively on the need to apply contemporary monitoring and evaluation mechanisms to capture progress made in real time.

At the end of the retreat, a communique, which was signed by the Hon. Minister of Education, Prof. Tahir Mamman, and Minister of State for Education, Hon. Dr. Yusuf Tanko Sununu, mandated the appointment of an alternate

Desk Officer on the ministerial deliverables as they would be held responsible for all submissions.

Additionally, the retreat resolved to build the capacity of the Desk Officers for reliable, credible and timely reportage of their activities vis-a-vis the 23 Deliverables and the 13 Pillars in the Education Roadmap; organise mid-year retreats for Desk Officers to assess and analyse the work done and chart the way forward as well as inculcate in them best practices in monitoring and evaluation to ensure proper and qualitative implementation.

It was also resolved that resources and materials needed for effective monitoring and evaluation should be provided as well as build capacity of the staff to deliver timely, clear, measurable and concise reporting to enable decision makers make informed decisions on the way forward; and undertake stakeholders' engagement as a feedback mechanism on progress made.

It was also resolved that the FME would collaborate more effectively with the National Population Commission and the National Bureau of Statistics for up-to-date data on the education sector in the country, among other far-reaching decisions.

WHY WE ARE MEETING COMMISSIONERS OF EDUCATION - JAMB

The Joint Admissions and Matriculation Board (JAMB) has explained that the invitation extended to the Commissioners of Education of the 36 States of the Federation and the Federal Capital Territory (FCT) to attend a virtual meeting on Monday, 4th December, 2023, is to brief them on the upcoming 2024 UTME on account of the critical roles they are expected to play as stakeholders.

The meeting is convened to interface with these critical stakeholders in line with the Board's

inclusivity agenda as it seeks to carry all stakeholders along in its administration of the UTME.

The scheduled meeting, which is to be held through a virtual platform, is aimed at briefing Distinguished State Commissioners on our level of preparedness for the upcoming examination and to seek their kind support, as critical stakeholders, to ensure that the exercise is a huge success.

Recall that this meeting is usually held every examination year to brief the commissioners on what the

Board is doing as it concerns the entire examination value chain, thereby making the process not only inclusive, robust but also interactive.

The Board would also be briefing respective Hon. Commissioners on how their States are faring vis-a-vis the establishment of world-class Computer-Based Test (CBT) centres, war against examination malpractice, among other issues that would add value to the education sector in general.

ATTENTION!!!

CESSATION OF ILLEGAL/IRREGULAR ADMISSIONS

- 🌐 All applications of admissions to **First Degree, National Diploma, National Innovation Diploma and the Nigeria Certificate in Education into Full-Time, Distance Learning, Part-Time, Outreach, Sandwich, etc.**, must be processed **ONLY** through the Joint Admissions and Matriculation Board (JAMB).
- 🌐 No Institution should advertise or sell “application forms” for admissions into the programmes. Institutions should advertise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.
- 🌐 Joint Admissions and Matriculation Board (JAMB) and the three (3) Regulatory Agencies (National Universities Commission (NUC), National Board for Technical Education (NBTE) and National Commission for Colleges of Education (NCCE) will ensure that all Tertiary Institutions comply with this policy directive. Other Professional Regulatory Agencies will also play a role in sanitizing the process.
- 🌐 The duration of all Non-Full Time Studies must be maintained as approved by the Regulatory Agencies. This is generally not less than one hundred and fifty percent (150%) of the equivalence of Full Time.

ADVERTORIALS

- 🌐 Institutions that desire to place advertisement can do so with the requirement that candidates who sat for the current **UTME** (or **DE** candidates) should change to their institutions as First (1st) Choice rather than requesting the candidates to purchase another application form or apply. This is to prevent the issue of double registration which is a violation of the mandate of JAMB.
- 🌐 It should be reiterated that no Institution should advertise or sell “application forms” for admissions into the programmes listed above. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.